YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution
GRAMGEETA MAHAVIDYLAYA CHIMUR

- Name of the Head of the institution
Dr. AMIR AKBARHUSAIN DHAMANI

- Designation
Principal

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
07170298517

- Mobile No:
9834230982

- Registered e-mail
gmcchimur@gmail.com

- Alternate e-mail
iqacgmc22@gmail.com

- Address
Pimpalneri Road, Chimur,

- City/Town
Tah.- Chimur, Dist.-Chandrapur

- State/UT
Maharashtra

- Pin Code
442903

2.Institutional status

- Affiliated / Constitution Colleges
Alliliated

- Type of Institution
Co-education

- Location
Rural

- Financial Status
Grants-in aid

- Name of the Affiliating University **Gondwana University**

- Name of the IQAC Coordinator **Dr. Nilesh Ramchandra Thaokar**

- Phone No.

- Alternate phone No.

- Mobile **8275556460**

- IQAC e-mail address **iqacgmc22@gmail.com**

- Alternate e-mail address

3.Website address (Web link of the AQAR (Previous Academic Year)   https://gmcchimur.org/uploads/01122024/AQAR%202022-23.pdf?_t=1733813078

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gmcchimur.org/uploads/01122024/Academic%20Calender%20%26%20Time%20Table%202023-24.pdf?_t=1734774917

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.68	2022	03/05/2022	02/05/2027

6.Date of Establishment of IQAC   **20/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   7

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

AQAR Preparation 2022-2023 and successfully submitted

Start the the post graduate courses as well as certificate courses. Prepare Academic Calendar and event calendar. Collected Feedback from various stakeholders and analyzed.

National Social service Scheme organised 7 day camp at village and aware to local people about various health, mental, social issues. As well as conducted various other extension program.

Red ribbon Club organised huge rally for the awareness about HIV/ AIDS and organised poster and rangoli competition on HIV/AIDS. Participated Street-play competition at district and state level and got 1st in prize in district level.

Organized "National Seminar on Recants Trends in Biological Sciences (NSRTBS-2024)" and two workshop for students to aware NEP-2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation and Submission of AQAR for the session 2022-23	Successfully Submitted.
Organizing workshop on NEP-2020	Successfully organized 2 workshop on NEP 2020.
Organizing national level seminar/conference.	Successfully organized National Level Seminar on Recent Trends in Biological Sciences-NSRTBS.
Organizing career counselling sessions for the students.	Successfully organized 4 career counselling sessions.
Preparation and submission of academic audit.	Academic audit submitted.
Follow up for the permanent affiliation letter.	Permanent affiliation letter has been received.
Strengthening the outreach program through NSS and RRC.	Organized social outreach programs through NSS and RRC.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. AMIR AKBARHUSAIN DHAMANI
• Designation	Principal
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• Alternate e-mail	iqacgmc22@gmail.com
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• City/Town	Tah.- Chimur, Dist.-Chandrapur
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• Pin Code	442903
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• Location	Rural
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• Phone No.	

• Alternate phone No.	
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• IQAC e-mail address	**iqacgmc22@gmail.com**
• Alternate e-mail address	
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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- Name of the statutory body

Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	12/02/2024

15.Multidisciplinary / interdisciplinary

A paradigm change is occurring in education in the 21st century, with an increasing emphasis on interdisciplinary and multi-disciplinary methods to promote innovative and comprehensive learning. With its focus on versatility, interdisciplinary learning, and experiential learning, this paradigm is in line with NEP 2020. In order to tackle the complicated problems of today, it is necessary to provide students with a wide range of

skills and an open mind. Institutions pursuing NAAC accreditation should implement multidisciplinary frameworks that promote cross-departmental collaborations, a diverse curriculum, and multidisciplinary research. Choice-based credit systems (CBCS) and NEP-2020 gives students the opportunity to select electives from diverse fields, exposing them to different viewpoints and approaches, while still blending academic fields. For example, a sustainability course that incorporates economics, sociology, and environmental studies teaches students about the interdependence of all human societies. With graduate and postgraduate programs in science, art, and commerce, our institute is multidisciplinary. Our parent university has accepted three of the five skill-oriented certificate courses that our faculty members have introduced.

16. Academic bank of credits (ABC):

According to the regulations set out by Gondwana University Gadchiroli, the institute's affiliated programmes all use a credit system based on student choice. Gondwana University Gadchiroli and the Maharashtra government's Higher Education Department have issued recommendations for the institutionalization of the Academic Bank of Credits. Each course at Gondwana University Gadchiroli has its own set of credits. The university keeps track of the academic credits that students acquire each semester and digitally records all of the credits that students earn from their various courses so that they can declare their final degree results. If students choose to take advantage of the NEP-expected multiple entry and multiple exits, they can use the saved ABC to transfer credits. For students to be able to recognize, accumulate, transfer, and redeem credits, the Academic Bank of Credits (ABC) would offer a digital platform. The affiliated university is currently implementing of their initiative. The institute has already started to enroll with the ABC ID. The students of the institution are in the ABC program include all undergraduates registered since 2022-23 and 2023-24.

17. Skill development:

Skill development is essential for graduates to succeed in a competitive and changing environment. Organizations seeking NAAC accreditation must innovate to incorporate skill-based learning. Higher education may help students succeed in their careers and advance society by developing collaborations, using technology, and encouraging experiential learning. Gondwana University implemented a learning outcome-based curricular framework for the

UG program, which supports NEP's quality education goals. It involves translating academic knowledge into socio-economic development initiatives. Public and private investment in higher education will develop open and remote learning. Project work, on-the-job training, summer training, internships, and industrial training will improve students' bench skills. The institute offers career and skill-oriented programs to improve skills. Each science subject has a 2-credit competence development course for V and VI semesters. UG add-on courses include 5 certificate courses with flexible entry and exit. The Institute emphasizes Basic Skill building, Industrial-Specific training, Pre-Employment training, and associated activities. The institute offers many programs and courses, giving students a lot of options in choosing subjects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For UG, the institute promotes Indian Knowledge System through classroom interaction in Marathi (Regional Language) and Hindi (National Language). Classrooms use Marathi and Hindi to combine local language, arts, and culture. The affiliated institution has introduced Marathi as a basic course at UG level to promote Indian languages and educate students with state and national culture. The institution awards credit points for completing the courses. The institute offers BA and B.Com. programs in Marathi, a major Indian vernacular. The institute also provides UG Marathi and English literature programs. Some faculty members speak Marathi, Hindi, English, etc. fluently. The institute can use this talent in India's knowledge system. The literacy club and other institute departments have held essay writing, debate, singing, and skit competitions to preserve local and Indian languages. Local and Indian language conservation is the institute's future. Political science, history, and geography teach pupils about national integration, art, culture, and civics, while sociology portrays Indian society. The institutes also hold discussions/symposiums/seminars in local and national languages to help students learn cultural values and appreciate national heritage. The institute organizes field trips, research tours, and visits to local heritage sites and monuments to educate traditional ideals. Celebration of Marathi Bhasha Din, Hindi Diwas, and other institute activities to ensure NEP absorption of Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education redefines higher education by emphasizing

measurable learning outcomes and comprehensive student development. OBE meets business and social standards by focusing on student achievement. OBE shows dedication to quality, innovation, and continual progress for NAAC-accredited institutions. Higher education institutions can produce competent, confident, and adaptable graduates for a changing world through OBE. The NEP on OBE focuses on competency, standard, targets, and achievement. Considering Gondwana University's course, the faculties meticulously prepared all outcomes. Students learn course content, outcomes, and program outcomes at the start of each session. Teachers discussed course outcomes and gave a quick overview of semester themes in the first class. The Institutional website lists course material and outcomes. Every department has a notice board with course, program, and program-specific outcomes. PTM and Alumni Meet inform teachers, students, parents, and alumni about program, program-specific, and course outcomes for all Institution programs. We encourage students to gain life and communication skills through various activities and tell them about employment options after graduation. At the start of each session, the institution carefully plans and sets benchmarks for program goals and how to achieve them. Internal assessment through class tests, assignments, presentations, practical exams, and field projects evaluates students' program, program-specific, and course outcomes after semester end exams. Regular evaluations reveal students' strengths and flaws to improve final test achievement. Calculating outgoing students for higher education UG will also assess COs and POs. The school addresses all course aspects and potential issues.

20.Distance education/online education:

NEP highlighted that distance/online education expands access to education and training for employed students since its flexible scheduling reduces personal time constraints. The Institute has begun these tasks. Faculty members are able to create online add-on and skill courses using the facility. Develop e-content and online educational materials, teachers. Advanced pedagogy training programs help teachers keep up with advanced teaching abilities and online teaching trends. Enrolling in SWAYAM/NPTEL courses allows students to acquire credits from top HEIs. This institution is ready for online education and virtual learning using Google Classroom, Zoom, Google, YouTube, WhatsApp, etc. The institute has internet across the campus and digital interactive panels in classrooms, ensuring seamless online instruction. This institution is preparing to make all faculty-prepared e-content

available online to students to meet future difficulties. The institute has improved campus ICT to promote online/distance learning. Students and faculty should take and teach hybrid learning MOOCs. The institute develops the following ICT facilities as distance/online education basics to prepare for NEP: 1. Library website https://gmclib.weebly.com/ for e-resources. 2. 300 mbps Wi-Fi. 3. Continuous ICT upgrades. 4. Made soft power point presentations and study materials. 5. Trained teachers to use technologies and social media effectively.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**25**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**458**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1091**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**15**

File Description	Documents
Data Template	[View File](#)

3.Academic		
3.1 Number of full time teachers during the year		**17**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year		**21**

File Description	Documents
Data Template	View File

4.Institution		
4.1 Total number of Classrooms and Seminar halls		**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)		**36.89**
4.3 Total number of computers on campus for academic purposes		**28**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Our institution follows the academic calendar for the 2023-24 academic session, as designed by Gondwana University, Gadchiroli.**

- **Based on the university academic calendar, our institution develops an annual academic calendar to implement the curriculum and extra-curricular activities throughout the year.**

- Teachers create a teaching-learning plan that outlines detailed strategies for classroom instruction, including practical sessions and expected course outcomes.

- The timetable committee prepares and distributes the class schedule to the departments for their departmental planning.

- At the start of the 2023-24 academic session, departments provide a Bridge Course for first-year students to prepare for foundational studies, along with remedial classes for those who need extra support.

- Continuous internal assessments are conducted throughout the session through class tests, home-assignments, seminars, presentations, and project work.

- The physical education department offers various sports activities, such as kabaddi, volleyball, kho-kho, carrom, and chess, based on student preferences, while promoting sportsmanship among participants.

- Additionally, a new M.Sc. course has been introduced at our institute, with the syllabus of NEP2020 applied for postgraduate courses.

- The Internal Quality Assurance Cell (IQAC) plays a vital role in coordinating the implementation of curricular, co-curricular, and extra-curricular activities across all departments.

File Description	Documents
Upload relevant supporting document	[View File](View_File)
Link for Additional information	https://gmcchimur.org/uploads/01122024/1.1.1..pdf?_t=1735891000

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The IQAC department of our institution develops the academic calendar with the help of the university academic calendar for the year 2023-24.

- Teaching days and the tentative dates of internal assessment, practical exams, term exams, and university examinations are mentioned in the academic calendar of the college.
- Every department plans the schedule of the internal assessment process for the course based on the college academic calendar and university notifications, and they inform the students about the dates and times of the internal evaluations.
- Each teacher in the department participated in the evaluation of the continuous internal evaluation process.
- The internal evaluation was given a certain weighting in the semester's outcomes.
- The various committees of the institution, each headed by a different teacher, plan activities or programs in consideration of the academic calendar.
- The continuous internal examination (CIE) procedure, was supervised by the exam committee of the college.
- The report of each student is kept by the respective department of the Institution to monitor the students growth.
- In addition to college exams, other class tests, term exam were also organized by the relevant teachers of the subject as part of a continuous internal examination process.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://gmcchimur.org/uploads/01122024/1.1.2..pdf?_t=1735278898

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

77

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

77

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution provides a comprehensive educational experience emphasizing values such as professional ethics, gender equality, human rights, and environmental awareness. In 2023-24, several programs were organized which are shortly described as follows:

- The Career Counselling and Placement Cell hosted "Today's Youth - A Pillar of Democracy" and "Yuva Shashkatikaran" programs to underscore the importance of youth in democracy and career development in finance and business.
- The Anti-Ragging and Sexual Harassment Committee conducted a program to educate students on the dangers of ragging and associated penalties.
- - The Eco Club organized events like Dustbin Distribution, Zero-Emission Day, and No-Vehicle Day to promote environmental awareness.
- - The Literary Club held an essay competition on "Importance of Education" and "Marathi Bhasheche Vaishishthe" to encourage reading and creativity.
- - The Moral Education Committee conducted the 'Gramgeeta Vikas Pariksha' with 64 participants and celebrated the birth anniversaries and death anniversaries of freedom fighters of India.
- - The Red Ribbon Club focused on HIV prevention through competitions and awareness rallies.
- - The NSS organized a Mhasli village camp featuring blood donation drives, voting awareness, cleaning the village, and activities to foster personal development and a sense of duty among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gmcchimur.org/uploads/01122024/1.4.2..pdf?_t=1736498144

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1192

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

444

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution accesses the learning levels as follow.

- **Students admitted in the institution purely on the first come first serve basis. The guidance and counseling to students on the basis of their area of interest by faculty members for selection of the subjects.**

- **Advanced learners and slow learners are identified on the basis of the marks obtained in their qualifying examinations, performance in tests, assignments and participation in classroom discussions and also by interaction with the students.**
- **The students are encouraged to visit library to read books and journals. The advanced learners are encouraged to refer to high quality reference book, competitive exam books and journals.**
- **Different student activities like Quiz, Essay, debate competitions and group discussions are organized for the personality development and to inculcate organizational and leadership qualities.**
- **Slow learners are facilitating with special classes called remedial coaching. They are also motivated to participate in different competitions in other colleges.**
- **Regular meetings with parents, Regular attendance monitoring, collecting individual feedback ensures them of effective teaching-learning process.**
- **The students are advised and encouraged to work on previous years question papers. Learning materials like notes, question bank etc. are provided to slow learners.**
- **Wi-Fi facilities are available to update their knowledge.**

File Description	Documents
Link for additional Information	https://gmcchimur.org/uploads/01122024/2.2.1..pdf?_t=1736344787
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
458	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- **For Science faculty, Geography and Home - economics practical are included in the syllabus and student performs different experiments in the laboratory which help to develop observations and practical proficiency.**
- **Viva-voce helps to develop thinking ability, IQ, and EQ of students Through NSS students attend ten days residential camp in which they performed various activities and learn lot from their experiences.**
- **Life Science faculties perform Collection of Plants from Surrounding, Observation of living creatures in campus etc.**
- **Field trips for students**

Participative Learning

- **Annual social Gathering: During 15th January to 17th January 2024 organized sports 19th January to 20th January 2024 organized cultural events in which we conduct annual social gathering for a week. We organize different sports, quiz, debate, food carnival (Anand Mela),**

- Intercollegiate dance competition and national seminars conducted
- Seminars and Group Discussions are conducted by different faculty members.
- Poster competition is held to enhance the understanding of various scientific concepts. Best from Waste, Essay writing competitions is also organized for enhancement of the imaginative power and to inspire the students for participating in the learning process.
- Rallies and campus cleanliness programme, Plantation also organized to promote social awareness on different occasion.

Problem-Solving Method

- Organised Workshop. Experts are invited by the institution to deliver their thought as guest lecturers and guide students about their carrier and solve doubt of students
- NSS residential camp for NSS students

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gmcchimur.org/uploads/01122024/2.3.1.%20Any%20Additional%20Information.pdf?_t=1736411007

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution availed facilities with the basic acceptable infrastructure including stable and affordable internet connectivity.

- Different e-sources used by the teachers are: Virtual Classroom like Google classroom,Audio and Video Conferencing, Chat, Webinars etc,
- Faculties also upload videos and share link from U-Tube with their students so that they can learn from anywhere anytime.
- Apps like What's App. can also used for learning and massaging.
- Teacher use power point presentation to make their classes

more interesting and interactive.
- College has internet connectivity to most of the areas which help teachers to use ICT based tools in their teaching learning process.
- Information regarding different books and different sites provided to the students for further reading.
- Library has a cloud-based library automation software LIB-Man which is a fullyintegrated, user-friendly, multi-user package for computerization of all the in-house operations ofthe Library.
- The institution encourages teachers to attend orientation courses, refresher courses, FDPs,

Webinars, workshops, seminars, and conferences related to ICT use and also organized Web Seminars, Workshops, and Guest lecturers for students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gmcchimur.org/uploads/01122024/2.3.2.%20Any%20Additional%20Infromation.pdf?_t=1736413977

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6.176

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

CIE is an important parameter of the teaching-learning process of any institution.

- Terminal examinations are conducted before the commencement of the university examination. The Schedule of the terminal exam is prepared and displayed on the notice board.
- To enrich the performance of the students, the institution strictly follows internal assessment as a mandatory process. It comprises of written tests, assignments, seminars and presentations and frequent interaction and discussion with the students.

- The institution regularly monitors the attendance and academic performance of the students.
- The examination faculty of the college maintains the record of internal examination
- The faculties evaluate the students through their performance and communicate with them on academics and their behavioral shortcomings. Student's behavior and their academic growth are constantly observed by the teachers.
- In the internal exams answer sheets of students are discussed in classrooms, where they are told about the scope of improvement.
- For conducting internal tests, college strictly follows & practices the guidelines of the university. Internal marks as per university guidelines are given to the students and uploaded on the University portal.
- The institution organizes Parent-Teacher Meet where the parents along with teachers get an opportunity to share and discuss the progress of students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gmcchimur.org/uploads/01122024/2.5.1.%20Any%20Additional%20Information.pdf?t=1736349060

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- As a part teaching-learning process the institution conducts unit tests and class tests and internal examinations. Prior

to the internal examination the students are properly intimated through the notice and the examination schedule and time-table is displayed on the notice board also.

- The institution ensures to evaluated answer sheets of internal examination within one week after completion of all the tests.
- The assignments are also evaluated on time are returned back to the students.
- The grievances of the students with reference to assessment are made clear by discussing their answer papers and by assessing the answer papers once again in the presence of the student.
- To assist the student in a fair and impartial way we ensure student's grievances are resolved promptly and confidentiality is maintained.

- In university Examination, if the student scores less mark than expected, he/she can apply for revaluation for that subject after paying the prescribed fee. Grievances related to the university examination are reported in time to the university authorities.
- If students have any complaint regarding valuation of answer sheets then he/she can drop their complaint to exam committee complaint box. Exam committee of the Institute takes necessary action over it.
- If students have any issues related to question paper setting or syllabus prescribed for exam then Issues are resolved immediately by the concern faculty during the examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gmcchimur.org/uploads/01122024/Exam%20Griviences%20Report%202023-24.pdf?_t=1733210659

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, Teachers and students are aware of the stated Programmeand course outcomes of the Programmes offered by the institution.

- All these outcomes have been prepared very carefully by discussing with the concerned faculties taking into consideration the syllabus prescribed by Gondwana University
- At the beginning of the course the students are familiarized with the course content, course outcomes and program outcomes. In the first class of the session concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them a list of reference books that they need to refer to.
- The details of the course content and course outcome are displayed in the Institutional website.
- The course outcome and programme outcomes and programme specific outcomes are displayed in the notice board of the every department.
- Program outcomes, Program specific outcomes and Course outcomes for all programs offered by the Institution are intimated to the teachers, students and also parents and alumni in PTM and Alumni Meet.
- The students are motivated to learn various life skills, communication skills through different activities and also informed about the possible career opportunities after graduation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmcchimur.org/uploads/01122024/2.6.1.%20Any%20Additional%20Information.pdf?_t=1736416166
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainments of COs and Pos

- During the session the faculty members take all the effective measures to make sure about completion of syllabus and the attainment of all the programme outcomes.
- The program outcomes, programme specific outcomes and course outcomes of the students are evaluated after the semester end examinations through the mechanism of internal assessment by class tests, class assignments, presentations,

practical examinations as well as field projects.
- In the regular evaluation process students can discover their weaknesses and strengths so that they can improve their performance in the semester examination conducted by the university.
- Students are given a time line for submission of their projects and assignments so that the faculty of the college can go through it during the course of their three year education in the college.
- The semester final examination conducted by the University for Summative Assessment of the students for that semester.
- Attainments for COs and POs will be also evaluated by calculating number of outgoing students towards higher education UG to PG.
- By Organising various activities and programme in the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gmcchimur.org/uploads/01122024/2.6.2.%20Any%20Additional%20Information.pdf?_t=1736740881

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

15

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://gmcchimur.org/uploads/01122024/TR%20List%20Summer%202024.pdf?_t=1736416943

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdXtZi3vQp3EgZpl8tmNRntpo
AGmlMhPSI9pob-BcUTK0MmDg/viewform?usp=sf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our educational institution has greatly exceeded traditional learning paradigms because to initiatives spearheaded by the National Service Scheme (NSS), the Red Ribbon Club (RRC), and other academic and community partners. They have undertaken a purpose of holistic development, touching lives on and off the walls of their institutions. Activities ranging from Meri Mati Mera Desh Campaign, Panch pran Shapath, 'Amrit vatika Nirman' and 'Veeron ko Naman- Mati ko Vandan',Water conservation Programme 'Amrit Kalash sankalan' and 'Amrit Kalash Yatra', Awareness Program on HIV AIDS, Tuberculosis & Nutritious food elucidate a broadened educational approach, lacing together academic excellence with societal well-being.

The NSS Special Camp was organised at Mahasli village and various camp activities like Vidyapeeth Aaplya Dari, Voting Awareness, Soak pit Construction, Sludge Removal from Drain, Latrine Construction, Cleaning of Water bodies, Construction of rough drains, Cleanliness Campaign were carried out. In addition, NSS and Eco Club organized a water conservation program to educate students about the importance of water and its crisis. A widespread awareness rally, poster competition, and blood donation camp was organized on the occasion of International AIDS Day by the Red Ribbon Club (RRC), Gramgeeta Mahavidyalaya, Chimur, in collaboration with a sub-District Hospital under the direction of the District level AIDS Control Organization.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/3.3.1.%20%20Any%20Additional%20Information.pdf?_t=1736414367
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1417

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over a huge area of 5.51 acres (223000 sq. mts.) and the total build-up area is 2599.93 sq. mts. The college runs undergraduate courses in arts, commerce, science, and post-graduation course in science. There are altogether 17 departments including 8 in Arts, 1 in Commerce, and 8 in Science and Physical Education. The college has a well-furnished Principal

Cabin, administrative office, IQAC room, seminar hall, library, staff room, NSS department, girl's common room, labs, classrooms. All necessary facilities like computers, printers, projectors, LAN, Wi-fi connectivity, parking facility, water cooler for drinking water, toilets, washrooms etc.

Classrooms: The college has 10 classrooms with adequate facilities, including a blackboard, tables and benches, fans, lights, and proper ventilation. Of the 10 classrooms, 06 are ICT-enabled facilities with LCD projectors.

Laboratories: The institute has 8 laboratories and has an adequate number of instruments, chemicals, models, charts, and LAN facilities.

ICT Facility: The college has 28 computers, 7 LCD projectors, printer with a scanner, speaker, 300 Mbps Wi-Max air fiber internet connection, LAN, etc.

Sports Facility: The institute has ground spread over 4662 sq. mts. in which separate grounds are made for various sports like cricket, volleyball, kabaddi, kho-kho, javelin, open gym pull-up bar, double bar, etc. alongside indoor games chess and carom.

Library Facility: The library provides reference books, textbooks, newspapers, competitive and entrance exam books. It has its own website (www.gmclib.weebly.com) to provide e-contents. The library has a spacious reading room with a capacity of 50 students and a computer facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gmcchimur.org/uploads/01122024/4.1.1%20Any%20Additional%20Information.pdf?_t=1736745310

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides adequate facilities for cultural activities, sports, games to create holistic development of the students.

Facilities of Culture Activities:

Every year, the college organizes an annual gathering to provide the stage for developing the student's hidden talents. In the Annual Gathering, various cultural activities like Dance, Singing, Mimicry, Rangoli, One-act play, Poster, Quizzes, Debates, Flower base decorations competitions, etc. are arranged. The students of our college participate in the Indradhanushya, Utkarsh, and Youth Festivals at the university level and some are also selected for the state-level competitions. In session 2023-24 our college 8 students were selected for the state-level Indradhanushya and represent the university which is highest in the University.

Facilities for sports and games:

The college has adequate facilities for sports (Indoor and outdoor games) such as a playground, other equipment, and Infrastructure for the physical and mental development of students. The college provides a platform for students and organizes annual sports events every year and takes competitions for Athletics, volleyball, kabaddi, Badminton, high jump, Tug of War, Table Tennis, Chess, Carrom and Cricket, etc. The institute has an individual Sports Department to guide, motivate, inform, and take on various sports activities regularly in college. College celebrates National Sports Day on 29th August and organizes some university-level sports competitions.

Yoga Practice: The institute knows the importance of yoga in life for mental and physical development. The institute celebrates International Yoga Day on June 21st every year and takes yoga practice regularly in the indoor corridor.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gmcchimur.org/uploads/01122024/4.1.2%20Any%20Additional%20Information.pdf?_t=1736745630

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmcchimur.org/uploads/01122024/4.1.3%20Any%20Additional%20Information.pdf?_t=1736745801
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36.86

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, which serves as the main learning resource center of the institution, is automated through the use of "LIBMAN" integrated library management system (LMS). The installation of this software takes place in August 2019 and has been regularly updated to version 2.1.0 successive times since the provider updated to this cloud method. "LIBMAN" comes with sophisticated features such as Cloud technology, Mobile compatible, M-OPAC, WEB-OPAC, SMS & email, Bar code integrations, etc. It is compatible with library formats such as MARC-21, Library of Congress standards, and AACR-2. Itcaneasilyexportlibrary data reports informats such asWord, Excel, PDF, and Text,whilealsoensuring that

```
havesecure backup and recoveryoptions
```

```
Key Information:
```

- **Name of LMS Software: LIBMAN**

- **Nature of Automation: Partial**

- **Version: Cloud Base Version 2.1.0**

- **Year of Automation: August 2019**

```
Someimportantpointsarethat the bit ofautomation and
avarietyoftoolsthatmakerunning alibraryeasier.
ThesetoolsincludeAcquisition and Cataloguing, Circulation,
Circulation Reports, MIS Reports, OPAC and Web-OPAC Search, Serial
Controls, Newspapers, Settings & Utilities, and Reports. "LIBMAN"h
elpsmanagelibrarieseffectivelybyworkingwellwithtoday'stechnologies
,providingeasy-to use interface, and following standard practice
in the industry. Its features promote smooth management, clear
reporting, and strong data security, making it a trustworthy
option for modern libraries and their users.
```

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/OPAC_V3/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.008

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

86

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Following IT facilities provided by the college:

- The college administrative office is fully automated with internet connectivity for better functioning official work related to accounts, students' admission, Students' exam forms, Students' leaving certificates, administrative work, etc.
- The college provided a Wi-Fi facility free of cost to students, teaching, and nonteaching staff for accessing information for academic purposes like video lectures and enhancing knowledge.
- All the laboratories assembled with LAN facilities to provide the Internet to the teachers and students to access practical knowledge, give demonstrations using the

- projector, and collect detailed information regarding the practical.
- The college has a seminar hall equipped with an LCD projector, a Wi-fi facility, and a speakers' facility for sound.
- The college has a biometric machine for recording the attendance of teaching and non-teaching staff.
- The IQAC room is equipped with LAN, Wi-Fi, printer, scanner, computer, etc. facilities to collect and upload information about various committees and also inform academic programs.
- 6 classrooms are well equipped with LCD Projector and curtains.
- The college has a computer lab with internet connectivity for students using Wi-fi facilities and LAN connectivity.
- The Information Resource Centre (IRC) is the library department's high-speed internet facility. It offers computers for accessing educational videos, e-journals, e-magazines, e-newspapers, digital resources, PowerPoint presentations, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gmcchimur.org/uploads/01122024/4.3.1%20Any%20Additional%20Information.pdf?_t=1736745842

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.89

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as the laboratory, library, sports complex, computers and classrooms. The institute created key committees like the Purchase Committee, Building and Infrastructure Maintenance Committee, Library Advisory Committee for monitoring, Games and Sports Committee for effective management and monitoring of institute facilities and infrastructure.

Purchase Committee: This committee decides to provide physical facilities, laboratory instruments, computer facilities, etc. as requirements and available funds every year.

Building and Infrastructure Maintenance Committee: This committee works for the supervise, maintain, and provide adequate infrastructure in the college.

Library Advisory Committee for monitoring:

Games and Sports Committee: This committee monitors sports equipment undergoes timely repairs and maintains sports grounds for various games through soil/material replenishment and repairs as necessary.

Library Advisory Committee: This committee monitors the smooth and effective library, to purchase reference books, textbooks, journals, periodicals, etc.

It also decides library fees, book collection late fees, deposits, weeding out policies for unwanted books, etc.

Maintenance of Computer Lab and IT Facilities: A total 28 no. of computers are available in the college with internet using Wi-Max air fiber internet connection facility. Maintenance and minor repairs of computers and other electronic instruments are done by hiring external agencies. In addition, LCD projectors, screens, CCTV cameras, and LAN connections are maintained as per requirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.gmcchimur.org/uploads/4.4.2%20 Standard%20Operating%20Procedures.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

353

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://gmcchimur.org/uploads/01122024/5.1.3.%20Details%20of%20capasity%20of%20building%20and%20skill%20enhancement.pdf?_t=1736569437
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

771

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

771

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC - The institution constitutes an active Internal Quality Assurance Cell. IQAC has one student representative. The suggestions made by students are well taken into account in the comprehensive development of all-round quality management strategies.

Participation in Co-curricular and extra-curricular activities

NSS Unit – The NSS Unit of the institution is active and organizes various activities under the guidance of Gondwana University,

Gadchiroli. Every year annual residential camp held in the nearby villages of Chimur tahsil. NSS unit carries various activities like blood donation camp, health check-up camp, cleanliness programme etc.

Sports, Cultural Programmes, Women grievances and Redressal Cell & Student Welfare Committee – Student representative of Games and Sport committee, Cultural committee encouraged students to take part in the various sports and cultural events organized by the institution or by University. If any student hesitate to make complaint regarding women grievances then student representative help them.

Tour Organization – Educational and Excursion Tour Committee representative along with support of committee members organizes excursion tour.

Red Ribbon Club – Student representative selected for various awareness programme organized by Red Ribbon Club, Gramgeeta Mahavidyalaya, Chimur in association with Government Hospital Chimur.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/5.3.2.%20Any%20Additional%20Information.pdf?_t=1736575960
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

61

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Gramgeeta Mahavidyalaya, Chimur, was established in the academic year 2009-10 in the rural area of Chandrapur District by Semana Vidya Va Van Vikas Prashikshan Mandal, Gadchiroli. The institute has an active and functional alumni association. Every year Alumni Committee constituted by IQAC for coordinating activities of the alumni association The Alumni Association of the college started functioning from the academic year 2013-14. The Alumni association has been registered at the Charity Commission Office (Dharmaday Ayuktalay), Chandrapur dated on 22 March 2022. The alumni association takes the meetings every year. It is the important stakeholders that help in the growth of the organization. The institution provides an open platform for the alumni to share their views with current students, teaching and non-teaching staff. During alumni meets when alumni come as a resource person, they update students with the current trends in respective fields of their interest. The Alumni committee makes a WhatsApp group for direct contact with the alumni to share notices regarding meetings. Alumni share the advertisement for new recruitment and also share the motivational articles of newspaper. Every year, a feedback form is circulated among the alumni. Alumni with their valuable suggestions and recommendation are contributed regarding the development of the institution.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/5.4.1.%20Any%20Additional%20Informations.pdf?_t=1736574525
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the Institute:

Vision:

"To create self-reliant versatile graduate who can cater the requirement of Mankind"

Mission: The mission of the institution is to raise the institution as

- To bring the rural and tribal youth in the main steam of higher education.
- To provide world class higher education to the youth of the region.
- To interlink the institute, society, industry to provide better employment opportunities.
- To provide need base training along with regular degree course to the youths.

Above stated Vision and Mission are reflected from the following:

Governance: The governanceof the institution is accountable towards its stated Mission and Vision. It is well-structured and

regulated through the rules, norms, and ethics of the UGC, State Government, affiliating University and Institution itself.

Perspective Plans: A short-termperspective plan is prepared to achieve the objectives stated in Vision by considering the needs of students, quality enhancement, stakeholder feedback and available financial fund.

Decision Making: The management involves staff in the decision-making and policy-making process by conducting meetings with the help of IQAC and seeking suggestions from the staff from time to time.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/6.1.1.%20Additional%20Information.pdf?_t=1735556646
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a tradition of sharing responsibilities, which helps to decentralize various processes involved in Academics and administration. The management has empowered the IQAC to take decisions related to curricular, cocurricular and extra-curricular activities. This has resulted in the CDC, IQAC, Principal, Heads of Departments and Faculty taking autonomous decisions at their level for accomplishing the set goals. There are total 41 committees in the college to look after various curricular and co-curricular/ extracurricular activities. Students actively participate in various activities.

Case Study:

On 26th September 2023, the 'Literary Club' of the Gramgeeta Mahavidyalaya, Chimur in association with the 'Maharashtra State Hindi Sahitya Academy' has organised a thought provoking symposium on the topic "Problems and Solutions of Acceptance of Hindi in the entire country" under the guidance of the principal Dr. Amir A. Dhamani and Internal Quality Assurance Cell of the Mahavidyalaya. To conduct the event successfully, various responsibilities were assigned to teaching staff, non-teaching staff, students and NSS

volunteers. It shows the decentralized and participative management practice of the institution.

Total 213 students, 40 teaching and non-teaching staff, 50 NSS volunteers including ex-students were participated in the above event.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/6.1.2.%20Any%20Additional%20Information.pdf?_t=1736574883
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute prepares strategic plans with an aim to achieve its vision and mission. While preparing and executing the strategic plans, the institution ensures the involvement of all stakeholders. The feedbacks are collected from all stakeholders at the end of each academic session to prepare short-term strategic/perspective plans of the institution. Responsibilities are assigned at departmental, academic, administrative and financial levels. The related documents like notifications, notices, minutes, documentation of programs held etc., are treasured by the respective committees of the institution.

An example of Strategic Plan Implementation:

During the commencement of the session 2023-24, the department of NSS of the institution has prepared its activity calendar for the session. The tentative dates of all the events and activities to be organized by the department of NSS were scheduled in this calendar. Following this activity calendar, most of the regular activities and special camping program of the NSS were organized accordingly. The time duration required for the conduct of all such events was also planned and mentioned in the activity calendar, which were strictly followed throughout the session.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gmcchimur.org/uploads/01122024/6.2.1.%20Any%20Additional%20Information.pdf?_t=1736575291
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Gramgeeta Mahavidyalaya, Chimur is governed by 'Semana Vidya va Vanvikas Prashikshan Mandal, Gadchiroli'. The Management governing body comprises the President, Secretary, and members. This body sets policies, goal, administrative setup, service rules, mode of recruitments, procedures, transfer and promotional policies and entire managerial activities.

Administration:

The management empowers Principal to lead the college without any intervention. Principle guides the non-teaching and teaching staff to complete the vision and mission of the institute.

College Development Committee:

The College Development Committee comprises members of Governing body, stakeholders, Head of departments, Teachers, Parents, alumni and students and working committees of staff for different system. Under the directions of principal, these committees support the proper functioning of college including academic calendar, internal quality control of teaching, making short-term academic education plans & policies etc.

Service rules, procedures, appointments and promotion:

Recruitment, promotions, service matters and Grievance Redressal for staff and students of college are carried out as per rules and regulations defined by UGC, State Government and affiliated university. Faculty's Promotions are based on PBAS recommended by UGC and affiliated university. IQAC helps and look after the processes related to Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/6.2.2.%20Any%20Additional%20Information.pdf?_t=1736576562
Link to Organogram of the Institution webpage	https://gmcchimur.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college applies a centralized system for the welfare of teaching and non-teaching staff and it is operated by the governing body of management.

Various welfare schemes are,

- **General Provident Fund (GPF)**
- **Defined Contribution Pension Scheme (DCPS) / National Pension Scheme (NPS)**
- **Life Insurance Scheme (LIC)**

A regular record of deductions of premiums, transactions, interest and government shares is maintained annually.

Leaves and Reimbursement facilities:

The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.

Female employees are entitled to two six-month maternity leaves throughout their working period.

Duty leaves are granted to faculty members for attending national and international level Orientation/ Refresher/ conferences/ seminars/ workshops/ guest lectures/ referee in sport events, and for participation in sports events held at state, national and international levels.

Non-teaching staff have the opportunity to participate in various seminars and courses on subjects including computer literacy and administrative competence.

Sanitizers at multiple places in the college are available to maintain hygiene.

Shikshak and Shikshakettar Karmachari Sahakari Path Sanstha, Chandrapur, which offers various loan schemes. University administration also provides a democratic environment for improving human resources.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/6.3.1.%20Any%20Additional%20Information.pdf?_t=1736577111
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

201

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A system for Regular Assessment of Teaching and Non-Teaching Staff is as follows.

API Forms: Promotion of faculty members is through the procedure of verification scores of Academic Performance Indicator as per prescribed norms of UGC and the Performance Base Appraisal System which validated by IQAC, recommendation by the management and personal interviews by a panel constituted as per university norms. For pay and grade fixation committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra.

Confidential Reports: Confidential report of each faculty is submitted by the Head of department to the principal. The same is recorded in personal file.

Teacher's assessment by students: Teacher's Assessment is conducted annually by students, and the feedback is communicated to the respective teacher with appreciation and suggestions.

Departmental Assessment: Subject-wise and teacher-wise result analysis is done at the departmental level after the results are declared to evaluate the performance of the faculty.

Promotion of non-teaching staff:

Institute has a systematic procedure for the appraisal of non-teaching staff as per norms of Maharashtra government. With the satisfactory Confidential Reports, and on the basis of the seniority and merit, the College Development Committee should be

recommended to the management for promotion.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/15052023/6.3.5.%20Additional%20Information.pdf?_t=1684477827
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution always apply financial audit/ statutory audit on completion of financial year. It has been conducted by qualified chartered accountant. By the principles of book- keeping, a cash book is regularly maintained for recording the transactions. Income and expenditure account is prepared annually which highlights the overall net-surplus or deficit. A complete transparency is maintained in these matters.

Internal Audit:

Clerk is an internal auditor of the college to detect errors at the earliest and to prevent it. Periodically, internal audit is done and suggestions of auditor is welcomed, and it is noticed by principal of the college.

External Audit:

Mohan Shembekar & Associates is appointed as an external auditor. The external auditor audits account books, vouchers, statement etc. and all necessary audits as per the requirements of the University (GUG), UGC and Government of Maharashtra periodically. The last audit was done for the financial year 2022-23. To update the A to K information, the annual audit reports also sent to the Joint Director Office.

The University and Higher Education department carry out an audit of all the funds forwarded to the college under NSS and salary of the teaching as well as non-teaching staff respectively.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/6.4.1.pdf?_t=1736753185
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is not included under section 2(f) and section 12(B) of the UGC Act, 1956. Hence, it is not eligible for any grant under various schemes of UGC. Except salary, the institute receives fund from the government only in the form of scholarship for its grant-in aid courses. From scholarship, the institute manages all its requirements. The college receive fund for NSS from university, which is utilized only for various NSS activities and events.

The fund collected as I-card fees, laboratory fees, library fees etc. from the students under admission fees are utilized only for the purpose it is collected for.

Utilisation strategies:

After analysing departmental requirements, available fund, priorities of the upcoming session and the short-term and long-term strategic plan of the institute, the purchase committee

prepares the budget of the session. The purchase committee prepares the annual budget under three heads, viz; Physical facility, Academic facility and Infrastructure Augmentation.

The budget so prepared is then cautiously verified by the IQAC and the principal and then forwarded to the College Development Committee of the institute for approval.

The institute utilize its available physical infrastructure and library beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities etc.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/6.4.3.pdf?_t=1736753646
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC promotes the quality improvement in academic and administrative activities of the institute for the fulfillment of Vision, Mission and goals of the institution. The aim of IQAC is to strengthen the bonds between management-teachers-students and parents.

Some of IQAC initiatives are:

   1. Student Support Mechanism:

Student support mechanism helps to improve the quality of student's learning experience and their academic and personal development. For that, institute successfully runs various schemes like Remedial Coaching, Bridge Courses, Mentor-Mentee Scheme, Library Upgradation, ICT Based Teaching-Learning, Certificate Course, Student Welfare, etc.

   1. Feedback Analysis System:

The collection and analysis of feedback from different stakeholder

assist the institution to understand the need of society and what stakeholder expect from the institute. With this aim, the college has developed feedback systems. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analysed. After analysis of feedback, inclusive reports are prepared and are communicated to concern faculty member/department for their improvement. The report of the same are uploaded on the college website.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/6.5.1.pdf?_t=1736833740
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitors the institute's teaching learning process, structures and methodologies of operations and learning outcomes at periodic interval through various committees/cells such as college examination committee, remedial coaching, moral value education, student welfare, feedback committee etc. For the gradual upgradation of teaching learning process, responsible committees organises various events under the guidance of IQAC.

Following are the two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

1. Teaching-Learning Reforms through Educational excursion/tour:

Educational tour plays an important role to boost confidence and knowledge of students through exposure to new challenges, experiences and responsibilities. During the session 2022-23, geography department organised educational tours at Bharatwarsha & Ambhora.

1. Evaluation of Students through Examinations:

The institution follows Continuous Internal Evaluation process that contains the schedule for term examination, unit test, assignments and seminar activity. Institute is taking constant

efforts to refine the process of internal evaluation. College internal examination committee is responsible for conduction internal examinations, exam schedule, Time table, preparation, evaluation and distribution of Question papers and Answer sheets, assigning duties to faculty members. Along with this all the departments are conducting unit tests, group discussions, surprise tests and viva voce, classroom seminars, projects, assignments, etc.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/01122024/6.5.2..pdf?_t=1736836359
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gmcchimur.org/uploads/01122024/6.5.3..pdf?_t=1736837918
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security:

An anti-ragging committee, ICC, discipline committee was established to control illegal acts regarding female students. Separate washrooms are available for female students and staff. Fire Extinguishers are positioned in the institute. Discipline Committee takes care of the safety and security of the students. Institute aims zero-tolerance against teasing/ragging. Complaint box is kept in premises for illegal activity.

1. Counseling:

Counseling is very significant for the overall progress of students. Female staff counsels the female students regarding personal hygiene, menstrual cycle, use of sanitary napkins, etc. Women Grievance Redressed Cell (ICC) organizing workshops and programs on themes like Women Empowerment,

Mentor-Mentee Scheme: The aim of the scheme is to provide counseling related to academic, health, financial, and any other issues and to solve the problems.

Parent-Teacher Meet: Institute conducts parent-teacher meet yearly two semesters with all Heads of the Departments, teaching staff, and parents under the guidance of the Principal.

1. Common Room:

The institution has provided common room for girls. Girls Common room has an attached washroom and separate sanitary napkin vending machine.

1. Any other relevant information:

Medical and Health Checkups camps:

Awareness programs blood donation camp under NSS department and workshops on gender sensitivity are regularly organized in the institute in yearly to make awareness in order to enhance women's empowerment.

File Description	Documents
Annual gender sensitization action plan	https://gmcchimur.org/uploads/01122024/7.1.1.pdf?_t=1736324946
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmcchimur.org/uploads/01122024/Safety%20Security%202023-24.pdf?_t=1735574856

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management from Campus and all Laboratories:-

1. The institution is committed to preventing pollution and the management of solid wastes.

2. The waste generated in the campus includes wrappers, papers, plastics, old newspapers, and journal files that are segregated and disposed of/recycled.

4. Leaf litter is used in composting pit to generate manure for composting/agricultural purposes. 5. Indiscriminate use of chemicals is discouraged while conducting practical classes.

6. Imparting the use of Dry and Wet waste bin, to collect all types of waste.

8. Practicing the habit of "Best out of waste".

9. Minimum use of Plastic items is also recommended.

Liquid Waste Management:-

1. Instructions are given to all laboratories for minimum use of water to reduce its wastage.

2. The liquid waste generated in all the laboratories is disposed of.

3. Used or unwanted water is draining in plantation areas, to reduce utilization of freshwater.

5. Consistent instructions are given to students during their experiments, to drain out the leftover chemicals in dumping containers only.

E-Waste Management:-

The campus has the facility to collect e-waste from institutes, library, laboratories, and disposal. E-wastes such as Monitor, printer, mouse cables, keyboards, laptops, scanner, etc. Our college has an agreement with the company Zebronics e-recyclers, whereas repairable units were repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gmcchimur.org/uploads/01122024/7.1.3.%20Geotag%20Photographs%20of%20the%20Facilities.pdf?_t=1736325232
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party Teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, , New Year celebration etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them

responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26 th November 2020 and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens.

The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. The institute conducted awareness programs on the ban on plastics, cleanliness,

Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate Republic day & Independence Day. Gandhi Jayanti - It is celebrated every year on 2nd October. International Voters awareness

Programme and Yoga day were celebrated on 25th January & 21st June every year.

The college strongly believes that students should be sensitized about national festivals, national events, and national days to understand their responsibility towards nation. The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom fighters are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. Special days are also celebrated along with these programmes. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions. Students are guided by teachers to make them well prepared and competent to participate at various level competitions. The college observes the following days regularly · Independence Day · Republic day · International Women's Day · International yoga day · Teachers' day · Mathematics day · Librarian's day ·NSS day · National voter's day · Gandhi Jayanthi · Environment Day · Ambedkar Jayanthi · World population day. · Constitution day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-01

Title: Tree Plantation Program-2023-24

Aims of the Training

· To make sure supplementary Sapling cultivated area initiative of diverse fruitlets and other Therapeutic floras & ornamental vegetation.

- To overwhelmed the difficulties of worldwide warming up and to improve from numerous deviations.

The Framework

· To growing up and around the side by side of learners thoughtful on the subject of sapling cultivated area and its significance.

The Exercise

It is the imperative responsibility of undergraduate's herb additional and supplementary saplings, aromatic plant and creepers.

Suggestion of Accomplishment

At present we are taking additional than 100 saplings implanted and it is in good health grown-up and fundamental influence in the climatic modification regulator and supplementary oxygen.

Complications Come across and Possessions Mandatory

Owing to certain substantial stream a small number of saplings brushwood are damaged and limited undergraduates escape the program and disagree with such kinds of events.

BEST PRACTICE-02

Title: Student Welfare Scheme

Objectives:

1. The students should not be underprivileged of schooling due to their economic difficulties.
2. Economic help to physically sickening students in foremost illnesses.

The Context:

Both teaching and non-teaching staff members donating to the fund annually, Rs.500/- and Rs.300/- respectively.

The Practice:

- To realize this unbiased the Student Welfare Committee disseminated the composed assets in the way of on condition

that economic support to these particular undergraduates.

Evidence:

Student welfare committee and account pay cheque register.

Success:

1. Proliferation in admittances and being present.

2. Intensification in transient percentage in outcomes.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College Staff recognize their talent and encourage them to participate in national and state level sports and to get their place in merit list at university level. Under this college initiative last year, 16 students from our college participated in the national level sports, Indradhanush and Avishkar competition, 6 students participated in the state level competition as well as merit list awaited but surly some students from various departments of the college earned their place in the merit list of the university.

Student welfare offers Scholarship to poor students for their tuition fees and books. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level.

Our aim is to bring the rural area students into the professional courses. According our vision and objective to provide high quality education and economic progression of student is achieved by our student that's why they trust our institution region behind of trust number of student university topper in every year, number of student playing national state level game every year, number of student job in private and government sector every year.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implement blended learning methods and encourage the usage of Learning Management Systems (LMS).
2. Organize faculty development programs (FDPs) that focus on advanced teaching methods and new technologies.
3. Make mentorship mechanisms stronger in order to provide specific support to students.
4. Collaborate with industry experts to design value-added and skill-based certificate programs.
5. Establish an incubation centre to promote entrepreneurial activities.
6. Organise interdisciplinary/multidisciplinary conferences, seminars and workshop and encourage paper presentations.
7. Up-gradation of library resources with e-books, journals, and access to digital repositories.
8. Advancement of smart classrooms and advanced laboratories.
9. Improve campus facilities to ensure inclusivity and accessibility for differently-abled students.
10. Strengthen collaborations with local NGOs and government bodies for impactful outreach programs.
11. Improving environmental sustainability through green campus initiatives like rainwater harvesting, energy audits, and waste management.
12. Organize awareness drives on social issues in collaboration with the NSS, Eco Club and RRC.
13. Organise career counselling sessions and employability skill development workshops for students.
14. Expand green initiatives by planting native trees and reducing single-use plastics.
15. Repairing and installation of solar panels to reduce the carbon footprint.