



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

GRAMGEETA MAHAVIDYALAYA CHIMUR

- Name of the Head of the institution **Dr. AMIR AKBARHUSAIN DHAMANI**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07170298517**
- Mobile No: **9422128453**
- Registered e-mail **gmcchimur@gmail.com**
- Alternate e-mail **iqacgmc22@gmail.com**
- Address **Pimpalneri Road, Chimur, Tah.-
Chimur, Dist.-Chandrapur**
- City/Town **Chimur**
- State/UT **Maharashtra**
- Pin Code **442903**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University Gadchiroli**
- Name of the IQAC Coordinator **Dr. Nilesh Ramchandra Thaokar**
- Phone No. **07170203870**
- Alternate phone No.
- Mobile **8275556460**
- IQAC e-mail address **iqacgmc22@gmail.com**
- Alternate e-mail address **gmcchimur@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gmcchimur.org/uploads/13122023/AQAR%202021-2022.pdf?t=1702443330>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gmcchimur.org/uploads/13122023/Academic%20Calender%202022-23.pdf?t=1702443575>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B+ | 2.68 | 2022 | 03/05/2022 | 02/05/2027 |

6. Date of Establishment of IQAC

20/07/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| Nil | Nil | Nil | Nil | Nil |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

AQAR Preparation 2021-2022

Proposed application to Gondwana University, Gadchiroli for the permanent affiliation.

Applying for the post graduate courses as well as certificate courses to university

Prepare Academic Calendar and event calendar. Collected Feedback from various stakeholders and analyzed.

National Social service Scheme organised 7 day camp at village and aware to local people about various health, mental, social issues. As well as conducted various other extension program.

IQAC organized various extension program on environmental awareness and gender equality, physical & mental health to engender awareness and inculcate a general well being of the society at large.

Red ribbon Club organised huge rally for the awareness about HIV/AIDS and organised health related program. Innovative Science Society organised conservation program and Disaster management program.

UG students successfully received Rs 19,64,900.00 Scholarship from CSR fund of HPCL

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| AQAR Preparation 2021-22 | Successfully submitted |
| Proposed PG courses and certificate courses | Primarily certificate course got approval and other courses were under process |
| proposed for the permanent affiliation from gondwana university | Affiliation is under process |
| Applying for the CSR-HPCL scholarship | First time students received scholarship |
| Encourage faculty for research | one faculty got patent |

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

| | |
|--|--|
| 1.Name of the Institution | GRAMGEETA MAHAVIDYALAYA CHIMUR |
| • Name of the Head of the institution | Dr. AMIR AKBARHUSAIN DHAMANI |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07170298517 |
| • Mobile No: | 9422128453 |
| • Registered e-mail | gmcchimur@gmail.com |
| • Alternate e-mail | iqacgmc22@gmail.com |
| • Address | Pimpalneri Road, Chimur, Tah.- Chimur, Dist.-Chandrapur |
| • City/Town | Chimur |
| • State/UT | Maharashtra |
| • Pin Code | 442903 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Gondwana University Gadchiroli |
| • Name of the IQAC Coordinator | Dr. Nilesh Ramchandra Thaokar |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone No. | 07170203870 | | | | |
| • Alternate phone No. | | | | | |
| • Mobile | 8275556460 | | | | |
| • IQAC e-mail address | iqacgmc22@gmail.com | | | | |
| • Alternate e-mail address | gmcchimur@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://gmcchimur.org/uploads/13122023/AOAR%202021-2022.pdf?t=1702443330 | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://gmcchimur.org/uploads/13122023/Academic%20Calender%202022-23.pdf?t=1702443575 | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B+ | 2.68 | 2022 | 03/05/2022 | 02/05/2027 |
| 6.Date of Establishment of IQAC | | | 20/07/2018 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 5 | | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have | | | Yes | | |

| | | |
|---|------------------|--|
| been uploaded on the institutional website? | | |
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| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| AQAR Preparation 2021-2022 | | |
| Proposed application to Gondwana University, Gadchiroli for the permanent affiliation. | | |
| Applying for the post graduate courses as well as certificate courses to university | | |
| Prepare Academic Calendar and event calendar. Collected Feedback from various stakeholders and analyzed. | | |
| National Social service Scheme organised 7 day camp at village and aware to local people about various health, mental, social issues. As well as conducted various other extension program. | | |
| IQAC organized various extension program on environmental awareness and gender equality, physical & mental health to engender awareness and inculcate a general well being of the society at large. | | |
| Red ribbon Club organised huge rally for the awareness about HIV/ AIDS and organised health related program. Innovative Science Society organised conservation program and Disaster management program. | | |
| UG students successfully received Rs 19,64,900.00 Scholarship from CSR fund of HPCL | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|--|--|
| Plan of Action | Achievements/Outcomes |
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| proposed for the permanent affiliation from gondwana university | Affiliation is under process |
| Applying for the CSR-HPCL scholarship | First time students received scholarship |
| Encourage faculty for research | one faculty got patent |
| 13.Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2021-2022 | 02/01/2023 |
| 15.Multidisciplinary / interdisciplinary | |
| <p>The Dream of the National Education Policy is to provide excellence in education to develop human resources in the nation as a global citizen and it will be adopted well by the university. A discussion amongst the teaching faculty was already initiated on the vital values of NEP such as diversity for all curriculum and pedagogics with technological innovations in teaching and learning, inspiring logical decision-building and invention, critical thinking and creativity. Our institute is an affiliated college, our course structure and the content for a pedagogical transaction is planned by the affiliating university as per the guidelines of UGC. Our college is a multi-faculty institute having faculty of Humanities, Commerce & Science & technology. The institute has been offering the major Science courses like Physics, Chemistry, Zoology, Botany, Environmental Science, Microbiology, Mathematical, Computer Sciences, Humanities liker Literature, Political Science, History, Home economics, Sociology, & Geography, various subjects under Commerce & Management, in UG degree programmes. In view of the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized as per the need of NEP. The faculty and research students are encouraged to undertake interdisciplinary/multidisciplinary research projects. Along with the existing programs, courses and well developed infrastructure, it is possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses. At Present, we have 3 Undergraduate programmes with 21 subjects. The faculty and research students are encouraged to undertake interdisciplinary/multidisciplinary research projects. The HEI has established MoUs with other HEIs and research institutes offering some special courses, so that students can opt for these courses. The HEI is offering CBCS</p> | |

curriculum at UG level programs since its establishment.

16.Academic bank of credits (ABC):

The institute is affiliated to Gondwana University Gadchiroli and follows a choice-based credit system for all of its programmes as per the guidelines of the university. The implementation of Academic Bank of Credits will be institutionalized as per the guidelines of Gondwana University Gadchiroli and Higher Education Department, Govt. of Maharashtra. Gondwana University Gadchiroli has defined specific credits for each course. Academic Credits earned by the students in each semester are maintained by the university and stores the academic credits earned by the student enrolled for various courses digitally for declaration of final results of degree programme. The stored ABC can be used for credit transfer of students who wants to avail the benefit of multiple entries and multiple exits as expected in NEP. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the ABC in near future. The students enrolled for UG programs in academic session 2022-23 are registered for ABC.

17.Skill development:

The Gondwana University initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objectives of NEP for nurturing quality education. It includes the translation of academic research into innovations for practical use to socio-economical development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. By introducing the Project work, On-job Training, summer training programmes, internship and industrial training programmes, the bench skills of the students will be enhanced. Career and skill oriented programs are also been organized by the institute to foster the skill enhancement. Each subject of science are having skill enhancement course which is having 2 credits for V and VI semester respectively. 5 certificate course have been also introduced as add-on courses at the UG level which have flexible entry and exit mechanism. The Institute is focusing on the courses that encompass Basic Skill building, industrial-Specific training, Pre-Employment training and allied activities. The institute having number of programs and courses, the students have a large amount of flexibility in

choosing individual curriculum, certain subjects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has been promoting Indian Knowledge System in terms of classroom interaction in Marathi (Regional Language) and Hindi (National Language) with respect to UG . The mediums viz. Marathi and Hindi used for classroom interaction integrate local language, arts and culture effectively. Affiliating university has introduced Marathi as core courses at UG level for preferment of Indian Languages that familiarize the learners with cultural variety with the state and nation. Specific credit points have been allotted by the university on successful completion of the said courses. The institute has been offering BA and B.Com. programs in the regional language Marathi which is one of the prominent Indian vernaculars. In addition to this, the institute offers a UG program in Marathi literature and English literature. Some of our faculty members have fluency in speech in other Indian languages like Marathi, Hindi and English, etc. The institute has the opportunity to employ this human resource in the Indian knowledge system. The literacy club and other departments of the institute have conducted various programs such as essay writing, debate competition, singing competition and Skit to conserve the local and Indian languages. Institute has a future in the Conservation of local and Indian languages. Subjects like Political science, History, and Geography are offered in order to inculcate wisdom of nationwide integration, affection for art, culture and a civic sense among the student communal, whereas the subject sociology taken by our students reflects the socio-culture setup of Indian society. Further, the institutes conducts discussions/symposiums/seminars in local and national languages which support the learners to acquire cultural values and respect the national heritage. Organization of periodic field trips, study tours and visits to local heritage sites, monuments are also taken care of by the institute to teach traditional ethics to students. Celebration of Marathi Bhasha Din, Hindi Diwas, various activities conducted by the institute to ensure its appropriate incorporation of Indian Knowledge system anticipated in NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The purposes set out in the NEP on OBE are Competency, standard, targets and attainment of targets. All the outcomes have been prepared very carefully by discussing with the concerned faculties taking into consideration the syllabus prescribed by

Gondwana University. At the commencement of the each session the courses the students are acquainted with the course content, course outcomes and program outcomes. In the first class of the session teachers discussing the course outcomes and giving them a brief idea about the topics to be covered during the semester. The details of the course content and course outcome are displayed on the Institutional website. The course outcome and programme outcomes and programme specific outcomes are displayed in the notice board of the every department. Program outcomes, Program specific outcomes and Course outcomes for all programs offered by the Institution are intimated to the teachers, students and also parents and alumni in PTM and Alumni Meet. The students are motivated to learn various life skills, communication skills through different activities and also informed about the possible career opportunities after graduation. Attainments of COs and POs at the commencement of each session the institution very deliberately plans and set certain bench marks regarding the programme outcomes and how to attain the desired results. The program outcomes, programme specific outcomes and course outcomes of the students are evaluated after the semester end examinations through the mechanism of internal assessment by class tests, class assignments, presentations, practical examinations as well as field projects. The regular evaluation process discovers students weaknesses and strengths to improve their performance in the final examination. Attainments for COs and POs will be also evaluated by calculating number of outgoing students towards higher education UG. The institution focuses on all the varied aspects of the course as well as the probable problem areas that need to be addressed in the due course of action.

20.Distance education/online education:

NEP emphasized distance education / online education expand the access to education and training for employed students; since its flexible scheduling reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The facility is created for imparting online education and teachers are encouraged to create online add-on and skill courses. Teachers are encouraged to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are encouraged to participate in advanced pedagogy training programs. The students are encouraged for enrolling on the SWAYAM/NPTEL courses from where the students can earn credits from renowned

HEIs.

This institution is already prepared for online education method, teaching learning process through different virtual modes like Google Classroom, Zoom, Google, YouTube videos, WhatsApp etc. The whole institute campus is wifi enabled with digitally interactive panels installed in classrooms and hence no hindrance /obstacle in online education This institution is preparing to make available all type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.

The institute has strengthened ICT services in the campus to encourage distance/online education. Students and Faculties are encouraged to attend and offer MOOC courses which promote the blended teaching-learning. The following ICT facilities are developed by the institute as basics of distance / online education ensure its preparedness for NEP:

1. Separate website of library <https://gmclib.weebly.com/> for provision of e-resources.
2. Wi-Fi facility with 300 mbps bandwidth.
3. Continual up-gradation of ICT facility.
4. Created power point presentations and study materials in soft forms.
5. Trained faculty for use of software and social media for effective teaching.

Extended Profile

1.Programme

1.1 21

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 730

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2

1091

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

27

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1

17

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2

21

Number of Sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 21 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 730 |
| File Description | Documents |
| Data Template | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 1091 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 27 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 17 |
| File Description | Documents |
| Data Template | View File |

| | |
|--|----|
| 3.2 | 21 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-------|
| 4.Institution | |
| 4.1 | 11 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 10.37 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 25 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Our Institution adheres to the curriculum design by Gondwana University, Gadchirol in the year 2022-23. The Bos of every subject prepares the curriculum.
- The college's IQAC department had meetings with the teaching and non-teaching staff at the start of 2022-23. Discussions regarding the college's growth throughout the year took place in this meeting.
- The college creates a yearly academic calendar for implementing curriculum most effectively.
- Following the college academic calendar and university notifications, the Principal sends out the class commencement notice at the start of the odd and even semesters.
- The timetable committee prepares the timetable and circulates it to the departments for the preparation of the departmental plan.
- Through orientation programs, students are informed about

the lesson plan, course curriculum, course outcomes, and methodology of curriculum delivery.

- Teachers have included novel teaching techniques in the curriculum implementation, such as presentations, assignments, unit test examinations, practice papers, and seminars.
- For the students who fail, we provide remedial sessions. Also we take bridge course for first year students.

We organize extracurricular activities for the student that help in personality development and motivate them to compete at their highest level.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gmcchimur.org/uploads/22022024/1.1.1..pdf? t=1713251566 |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The IQAC department of our institution develops the academic calendar with the help of the university academic calendar for the year 2022-23.
- Teaching days and the tentative dates of internal assessment, practical exam, term exam and university examinations are mentioned in the academic calendar of the college.
- Every department plans the schedule of the internal assessments process for the course based on the college academic calendar and university notifications, and they inform the students about the dates and times of the internal evaluations.
- Each teacher of the department had participated in the evaluation of the continuous internal evaluation process.
- The internal evaluation was given a certain weighting in the semester's based outcomes.
- The various committees of the institution, each headed by a different teacher, plan activities or programs in consideration of the academic calendar.
- The continuous internal examination (CIE) procedure, was supervised by the exam committee of the college.

- The report of each student is kept by the respective department of the Institution to monitor the students growth.
- In addition to college exams, other class tests, term examwere also organized by the relevant teachers of the subject as part of a continuous internal examination process.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://gmcchimur.org/uploads/22022024/1.1.2..pdf? t=1710220879 |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

75

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

? The college has conducted several programs for students to develop professional ethics, gender equality, human values,

environment, and sustainability in the years 2022-23. ? For the professional development of students, our college has career counseling and placement cell. Under this cell, "One-Day Guidance Program On Competitive Examination" has been conducted on 05/04/2023 ? As part of overall growth, teachers taught professional ethics. Our college also organizes seminars and workshops for the personality and professional development of a student. ? Women Grievance Redressal Committee (ICC) and Women Study and Population Education Committee are working to maintain equality among faculty and students. Under this cell, International Women's Day has been celebrated. Also a lecture on "Contribution Of "Women in Village Development" was organized. ? Moral Value Education Committee, cultural committee, N. S. S. Department organized various programs to develop moral and ethical values in students. ? The N.S.S Department organizes a special 10-day residential program for students to become acquainted with the current issues in rural areas. ? For second-year students in the B.Sc., B.A., and B.COM programs, an environmental study is a mandatory subject. Environment Day is enthusiastically celebrated. ? Study excursions and field trips provide to the student

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

173

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://gmcchimur.org/uploads/22022024/1.4.2..pdf?t=1710219759 |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1091

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

674

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution assesses the learning levels as follow.

- Students admitted in the institution purely on the first come first serve basis. The guidance and counseling to students on the basis of their area of interest by faculty members for selection of the subjects.
- Advanced learners and slow learners are identified on the basis of the marks obtained in their qualifying examinations, performance in tests, assignments and participation in classroom discussions and also by interaction with the students.
- The students are encouraged to visit library to read books and journals. The advanced learners are encouraged to refer to high quality reference book, competitive exam books and journals.
- Different student activities like Quiz, Essay, debate competitions and group discussions are organized for the personality development and to inculcate organizational and leadership qualities.
- Slow learners are facilitating with special classes called remedial coaching. They are also motivated to participate in different competitions in other colleges.
- Regular meetings with parents, Regular attendance monitoring, collecting individual feedback ensures them of effective teaching-learning process.
- The students are advised and encouraged to work on previous years question papers. Learning materials like notes, question bank etc. are provided to slow learners.
- Wi-Fi facilities are available to update their knowledge.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://gmcchimur.org/uploads/22022024/2.1..pdf?t=1708678069 |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 730 | 17 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- For Science faculty, Geography and Home - economics practical are included in the syllabus and student performs different experiments in the laboratory which help to develop observations and practical proficiency.
- Viva-voce helps to develop thinking ability, IQ, and EQ of students Through NSS students attend ten days residential camp in which they performed various activities and learn lot from their experiences.
- Life Science faculties perform Collection of Plants from Surrounding, Observation of living creatures in campus etc.

Participative Learning

- Annual social Gathering: During 3rd to 7th February we conduct annual social gathering for a week. We organize different sports, quiz, debate, food carnival (Anand Mela),
- Seminars and Group Discussions are conducted by different faculty members.
- Poster competition is held to enhance the understanding of various scientific concepts. Best from Waste, Essay

writing competitions is also organized for enhancement of the imaginative power and to inspire the students for participating in the learning process.

- Rallies and campus cleanliness programme, Plantation also organized to promote social awareness on different occasion.

Problem-Solving Method

- Organised Workshop. Experts are invited by the institution to deliver their thought as guest lecturers and guide students about their carrier and solve doubt of students

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://gmcchimur.org/uploads/22022024/Photographs%20of%20Differrent%20College%20Activities%202022-23.pdf?t=1708594280 |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution availed facilities with the basic acceptable infrastructure including stable and affordable internet connectivity.

- Different e-sources used by the teachers are: Virtual Classroom like Google classroom, Audio and Video Conferencing, Chat, Webinars etc,
- Faculties also upload videos and share link from U-Tube with their students so that they can learn from anywhere anytime.
- Apps like What's App. can also used for learning and massaging.
- Online tests also conducted by the teachers with the help of Google form.
- Teacher use power point presentation to make their classes more interesting and interactive.
- College has internet connectivity to most of the areas which help teachers to use ICT based tools in their teaching learning process.
- Information regarding different books and different sites provided to the students for further reading.

- Library has a cloud-based library automation software LIB-Man which is a fullyintegrated, user-friendly, multi-user package for computerization of all the in-house operations ofthe Library.
- The institution encourages teachers to attend orientation courses, refresher courses, FDPs,

Webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching learning and organized Web Seminars, Workshops, and Guest lecturers for students during the pandemic.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://gmcchimur.org/uploads/16042024/2.3.2..pdf? t=1714203902 |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Terminal examinations are conducted before the commencement of the university examination. The Schedule of the terminal exam is prepared and displayed on the notice board.
- To enrich the performance of the students, the institution strictly follows internal assessment as a mandatory process. It comprises of written tests, assignments, seminars and presentations and frequent interaction and discussion with the students.
- The institution regularly monitors the attendance and academic performance of the students.
- To avoid any disparity, the institution ensures to conduct a re-examination to those students who fail to attend the test on the prescribed day, due any unforeseen difficulty.
- The examination faculty of the college maintains the record of internal examination
- The faculties evaluate the students through their performance and communicate with them on academics and their behavioral shortcomings. Student's behavior and their academic growth are constantly observed by the teachers.
- For conducting internal tests, college strictly follows & practices the guidelines of the university. Internal marks as per university guidelines are given to the students and uploaded on the University portal. Thus the internal assessment system is fully transparent and this exercise is repeated in each semester.
- The institution organizes Parent-Teacher Meet where the parents along with teachers get an opportunity to share and discuss the progress and problems of the students.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://gmcchimur.org/uploads/16042024/2.5.1..pdf? t=1713953792 |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- As a part teaching-learning process the institution conducts unit tests and class tests and internal examinations. Prior to the internal examination the students are properly intimated through the notice and the

examination schedule and time-table is displayed on the notice board also.

- The institution ensures to provide the evaluated answer sheets of internal examination to the students within one week after completion of all the tests.
- The assignments are also evaluated on time and are returned back to the students.
- The grievances of the students with reference to assessment are made clear by discussing their answer papers and by assessing the answer papers once again in the presence of the student.
- To assist the student in a fair and impartial way we ensure student's grievances are resolved promptly and confidentiality is maintained.
- Parents are also involved in the process of sharing the progress of their ward during the meetings with the teachers.
- In university Examination, if the student scores less mark than expected, he/she can apply for revaluation for that subject after paying the prescribed fee. Grievances related to the university examination are reported in time to the university authorities.
- If students have any complaint regarding valuation of answer sheets then he/she can drop their complaint to exam committee complaint box. Exam committee of the Institute takes necessary action over it.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://gmcchimur.org/uploads/16042024/Students%20Grievances%20Report%20%2022-23.pdf?t=1713953890 |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- All these outcomes have been prepared very carefully by discussing with the concerned faculties taking into

consideration the syllabus prescribed by Gondwana University

- At the beginning of the course the students are familiarized with the course content, course outcomes and program outcomes. In the first class of the session concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them a list of reference books that they need to refer to.
- The details of the course content and course outcome are displayed in the Institutional website.
- The course outcome and programme outcomes and programme specific outcomes are displayed in the notice board of the every department.
- Program outcomes, Program specific outcomes and Course outcomes for all programs offered by the Institution are intimated to the teachers, students and also parents and alumni in PTM and Alumni Meet.
- The students are motivated to learn various life skills, communication skills through different activities and also informed about the possible career opportunities after graduation.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gmcchimur.org/uploads/22022024/2.6.1.%20Additional%20Information%20Photographs%20Course%20Outcome.pdf?t=1711960297 |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- At the commencement of each session the institution very deliberately plans and set certain bench marks regarding the programme outcomes and how to attain the desired results.
- During the session the faculty members take all the effective measures to make sure about completion of syllabus and the attainment of all the programme outcomes.
- The program outcomes, programme specific outcomes and course outcomes of the students are evaluated after the

semester end examinations through the mechanism of internal assessment by class tests, class assignments, presentations, practical examinations as well as field projects.

- In the regular evaluation process students can discover their weaknesses and strengths so that they can improve their performance in the semester examination conducted by the university.
- Students are given a time line for submission of their projects and assignments so that the faculty of the college can go through it during the course of their three year education in the college.
- The semester final examination conducted by the University for Summative Assessment of the students for that semester.
- Attainments for COs and POs will be also evaluated by calculating number of outgoing students towards higher education UG to PG.
- By Organising various activities and programme in the college.
- The institution focuses on all the varied aspects of the course as well as the probable problem areas that need to be addressed in the due course of action.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gmcchimur.org/uploads/16042024/2.6.2..pdf?t=1714474008 |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

28

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://gmcchimur.org/uploads/16042024/2.6.3.%20TR%20list%20and%20reevaluation%20merged.pdf?t=1713848975 |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gmcchimur.org/uploads/22022024/2.7.1..pdf?t=1716866049>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Gramgeeta Mahavidyalaya, Chimur believes that high-quality education around students who are socially conscious, empathetic and sensitive will lead to holistic development in citizens. As a result, many social extension activities are carried out by Institutional society, NSS and RRC. Students volunteered in all the activities and showed social awareness.

The annual camp was held at Masli village and various camp activities like Uma river water communication rally, water sanitation, river cleaning were carried out. As well as reconstruction of damaged farm roads, construction of soak pit and desilting of drains, connecting Z.P. School painting and cleanliness drive.

During the rainy season, Uma River started to overflow in Chimur taluka. NSS volunteers of the organization went to the affected areas to help the flood victims and de-escalate the post-flood situation.

A mass awakening rally was organized on the occasion of International AIDS Day by the Red Ribbon Club (RRC), Gramgeeta Mahavidyalaya, Chimur, in collaboration with a sub-District Hospital under the direction of the District level AIDS Control Organization. doctors, staff, and students take an oath on this day.

Enthusiastic involvement in all events contributes to the

complete development of students. Students gain leadership skills, an ideal of social services, a desire and sense of brotherhood toward the community, and the ability to build relationships within the community. Along with raising awareness, it also aids in helping students develop their hidden personalities. Students benefit from it as they boost their leadership, management, analytical, interpersonal, and social abilities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/3.3.3%20and%203.3.4%20Report%20of%20Event.pdf?t=1714471535 |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

534

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Gramgeeta Mahavidyalaya is spread across 223,000 SQM, with 2599.93 SQM of constructed area. The institution is equipped with modern infrastructure, including classrooms, laboratories, a library, seminar hall, and sports facilities; the college is committed to holistic development.

The institution boasts 10 spacious classrooms, six of which are ICT-enabled with high-speed internet and LCD projectors, facilitating interactive learning experiences. With nine well-equipped laboratories, including humanities and science labs, the institution ensures practical learning opportunities. All labs feature LAN facilities and regularly update equipment to meet academic requirements.

In terms of ICT facilities, the institution maintains 25 computers, seven LCD projectors, scanners, printers, and a Wi-Max air fiber internet connection of 300 Mbps. Wi-Fi accessibility is provided throughout the campus, enhancing digital engagement for both students and faculty.

Sports facilities cover a vast ground area of 4662 SQM, accommodating various outdoor and indoor games. Additionally, the campus hosts cultural events on these grounds annually. The library has more than 4492 books, subscribes to journals, and is

automated with 'LIBMAN' cloud-based LMS. DELNET membership offers access to digitized e-resources, further enriching the academic experience.

Other amenities include a multipurpose seminar hall, a girls' common room with sanitary facilities, dedicated staff rooms, and purified water supplied by Nagar Parishad Chimur through RO installation.

Overall, Gramgeeta Mahavidyalaya provides a conducive environment for academic and extracurricular activities, fostering comprehensive growth among its students while prioritizing their educational and social upliftment.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gmcchimur.org/uploads/22022024/4.1.1.%20Additional%20Information.pdf?t=1711772821 |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute is dedicated to fostering the comprehensive development of students by offering a diverse range of facilities, particularly in the realms of culture, sports, and games. The physical education department is well-equipped with a variety of sports gear, ensuring both indoor and outdoor activities are readily available. Expansive sports grounds, including a Kabaddi Court (12.50*10Mt.), Volleyball Court (18*9 Mt.), and Kho-Kho Court (36*15 Mt.), along with apparatus for games like volleyball, badminton, Javelin Throw, and Discus Throw etc., provide ample opportunities for physical engagement.

Indoor games such as chess and carom are also accessible to students on campus. A seminar hall measuring 148.80 SQM serves as a venue for co-curricular activities, including guest lectures, seminars, and conferences, equipped with a LCD projector, sound system, and podium. This space is utilized for practicing cultural events, as a result students participates in Youth Festival, Indradhanyushya, Utkarsh competitions, and other

inter and intra-university contests.

The institute places a strong emphasis on the health and hygiene of students, conducting regular medical check-up camps facilitated by institute-appointed doctors. These health checks contribute to the overall well-being of students. Additionally, the institution actively promotes health awareness through the practice of yoga. Students enthusiastically participate in extracurricular and cultural activities at various levels, including college, university, state, and national competitions.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/4.1.2..pdf? t=1714202610 |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gmcchimur.org/uploads/22022024/4.1.3.%20Additional%20Information.pdf? t=1711772821 |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.37

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's primary learning resource center is the library, which has undergone automation through the utilization of the "LIBMAN" integrated library management system software. The organization adopted the cloud-based version of the software in August 2019, and it has been consistently updated to its current version, 2.1.0, by the LMS provider. The "LIBMAN" system is equipped with advanced features, supporting cloud-based technologies, compatibility with smartphones, M-OPAC, WEB-OPAC, SMS, email, bar codes, and more. Additionally, it adheres to library standards such as MARC-21, Library of Congress standards, and AACR-2. The software allows for the export of library data reports to various formats, including Word, Excel, PDF, and Text. Notably, the developers of the software prioritize robust backup and recovery security measures.

Key Information:

- Name of LMS Software: LIBMAN
- Nature of Automation: Partial
- Version: Cloud Base Version 2.1.0
- Year of Automation: August 2019

The "LIBMAN" LMS encompasses essential library operation modules, including Acquisition and Cataloguing, Circulation, Circulation Reports, MIS Reports, OPAC Search, Web-OPAC Search,

Serial Controls, Newspapers, Settings & Utilities, and Reports. This comprehensive suite of modules facilitates efficient library management and user access while ensuring compatibility with contemporary technologies and adherence to industry standards.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://libcloud.mastersofterp.in/OPAC_V3/ |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.087

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

747

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution boasts a robust IT infrastructure aimed at enhancing the teaching and learning experience. Equipped with appropriately configured computing facilities, including a dedicated computer laboratory featuring Windows 10 operating systems and internet access for both faculty members and students, the institution prioritizes a technologically advanced learning environment. High-speed internet connections, such as BSNL Wi-Max Airfiber exceeding 300 Mbps and an Airtel dongle with a high-speed data pack, cater to the connectivity needs. Each of the six classrooms is fitted with LCD projectors and LAN connections, facilitating the integration of multimedia tools like PowerPoint presentations and videos, thereby enriching practical knowledge and ensuring effective teaching and learning.

Laboratories are seamlessly connected to the internet via LAN, enabling teachers to leverage online resources for practical sessions. The seminar hall is well-appointed with Wi-Fi and projector facilities, accommodating various presentations and discussions. Administrative efficiency is ensured through the implementation of an E-Governance system utilizing the Centralized Campus Management System in the administrative office.

The Information Resource Centre (IRC) in the library, equipped with high-speed internet, offers access to educational videos, e-journals, e-magazines, e-newspapers, and other digital resources. Additional amenities include scanners, printers, and reprography facilities, available for both faculty members and students for official purposes. Campus-wide Wi-Fi access facilitates information retrieval, research activities, and the

downloading of course-related materials. A biometric machine is employed for precise staff attendance recording, and the institution consistently updates all ICT facilities to meet evolving technological demands.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gmcchimur.org/uploads/22022024/4.3.1.%20Additional%20Information.pdf?t=1711772821 |

4.3.2 - Number of Computers

20

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.37

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute's administration has established a structured procedure for overseeing and utilizing its physical, educational, and ancillary resources such as labs, libraries, sports facilities, computers, and classrooms. Regular inspections are conducted for electrical equipment, sewage systems, and waste management.

Key committees including the Purchase Committee, Building and Infrastructure Maintenance Committee, Library Advisory Committee, and Game and Sports Committee are instrumental in ensuring the effective management of these facilities.

The Building and Infrastructure Maintenance Committee is responsible for supervising and up keeping the institution's infrastructure. Meanwhile, the Library Advisory Committee determines the yearly budget allocation for procuring textbooks, periodicals, and magazines.

The Department of Physical Education oversees indoor and outdoor sports activities, including Kho-Kho, Kabaddi, Volleyball, Chess, and Carom. Sports equipment undergoes timely repairs, and the sports grounds are maintained through soil/material replenishment and repairs as necessary.

Regarding computer and IT facilities, the institute boasts 25 computers equipped with Wi-Max air fiber internet connection. Among the 10 classrooms, six along with a seminar hall are equipped with LCD projectors, screens, and LAN connections, all

maintained as per requirements.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.gmcchimur.org/uploads/4.4.2%20Standard%20Operating%20Procedures.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

558

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

349

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://gmcchimur.org/uploads/16042024/5.1.3.%20Capacity%20Building%20and%20Enhancement%202022-23.pdf?t=1714381293 |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

203

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

203

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|-----------------------------------|
| <p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

| |
|--|
| |
|--|

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC - The institution constitutes an active Internal Quality Assurance Cell. IQAC has one student representative. The suggestions made by students are well taken into account in the comprehensive development of all-round quality management strategies. Participation in Co-curricular and extra-curricular activities
NSS Unit - The NSS Unit of the institution is active and organizes various activities under the guidance of Gondwana University, Gadchiroli. Every year annual residential camp held in the nearby villages of Chimur tahsil. NSS unit carries various activities like blood donation camp, health check-up camp, cleanliness programme etc. Sports, Cultural Programmes & Student Welfare Committee - Student representative of Games and Sport committee, Cultural committee encouraged students to take part in the various sports and cultural events organized by the institution or by University. Tour Organization - Educational and Excursion Tour Committee representative along with support of committee members organizes excursion tour. Red Ribbon Club - Student representative selected for various awareness programme organized by RRC, Gramgeeta Mahavidyalaya, Chimur in association with Government Hospital Chimur.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/5.3.2%20Additional%20Information.pdf?t=1714378636 |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Gramgeeta Mahavidyalaya, Chimur, was established in the academic year 2009-10 in the rural area of Chandrapur District by Semana Vidya Va Van Vikas Prashikshan Mandal, Gadchiroli. The College has an active and functional alumni association. Every year Alumni Committee constituted by IQAC for coordinating activities of the alumni association. The Alumni Association of the college started functioning from the academic year 2013-14. The Alumni association has been registered at the Charity Commission Office (Dharmaday Ayuktalay), Chandrapur dated on 22 March 2022. The alumni association takes the meetings every year. It is the important stakeholders that help in the growth of the organization. The institution provides an open platform for the alumni to share their views with current students, teaching and non-teaching staff. During alumni meets when alumni come as a resource person, they update students with the current trends in respective fields of their interest. The Alumni committee makes a WhatsApp group for direct contact with the alumni to share notices regarding meetings. Alumni share the advertisement for new recruitment and also share the motivational articles of newspaper. Every year, a feedback form is circulated among the alumni. Alumni with their valuable suggestions and recommendation are contributed regarding the development of the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/5.4.1.%20Additonal%20Information.pdf?t=1714379694 |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the Institute:

Vision:

"To create self-reliant versatile graduate who can cater the requirement of Mankind"

Mission: The mission of the institution is to raise the institution as

- To bring the rural and tribal youth in the main steam of higher education.
- To provide world class higher education to the youth of the region.
- To interlink the institute, society, industry to provide better employment opportunities.
- To provide need base training along with regular degree course to the youths.

Above stated Vision and Mission are reflected from the following;

Governance: Governance of the Institution is accountable towards

its stated Mission and Vision. It is well- structured and regulated through rules, norms and ethics of UGC, State Government, affiliating University and Institution itself.

Perspective Plans: Short term perspective plan is prepared to achieve the objectives stated in Vision by considering the needs of students, quality enhancement, stake holder's feedback and available financial fund.

Decision Making: The management involves staff in decision making and policy making process by conducting meeting with the help of IQAC and seeking suggestions from the staff time to time.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/6.1.1.%20Additional%20Information.pdf?t=1713781050 |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a tradition of sharing responsibilities, which helps to decentralize various processes involved in Academics and administration. The management has empowered the IQAC to take decisions related to curricular, cocurricular and extra-curricular activities. This has resulted in the CDC, IQAC, Principal, Heads of Departments and Faculty taking autonomous decisions at their level for accomplishing the set goals. There are total 41 committees in the college to look after various curricular and co- curricular/ extracurricular activities. Students actively participate in various activities.

Case Study:

On 18th October 2022, the 'Innovative Science Society' of the Gramgeeta Mahavidyalaya, Chimur has organised an One Day Workshop on 'Disaster Management' in collaboration with Disaster Management Cell, Chandrapur and Department of Environmental Science of the College under the guidance of the principal Dr. Amir A. Dhamani and Internal Quality Assurance Cell of the Mahavidyalaya. To conduct the event successfully, various

responsibilities were assigned to teaching staff, non-teaching staff, students and NSS volunteers. It shows the decentralized and participative management practice of the institution.

Total 213 students, 40 teaching and non-teaching staff, 50 NSS volunteers including ex-students were participated in the above events.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/De-saster%20Management%202022-23.pdf?t=1714040265 |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute prepares strategic plans with an aim to achieve its vision and mission. While preparing and executing the strategic plans, the institution ensures the involvement of all stakeholders. The feedbacks are collected from all stakeholders at the end of each academic session to prepare short term strategic/perspective plans of the institution. Responsibilities are assigned at departmental, academic, administrative and financial levels. The related documents like notifications, notices, minutes, documentation of programs held etc. are treasured by the respective committees of the institution.

An example of Strategic plan implementation:

Following the strategic plan of the previous year, the proposal for PG courses for the various subjects of Arts and Science stream has been submitted by the institution. Responding to our proposal, the University has approved the PG courses for Zoology, Botany, Chemistry and Microbiology subjects, which will be implemented from next academic session. Also, as per the previous strategic plan, the construction work of compound wall along the college premises has been started. To upgrade Library, Sports and Laboratory facilities, number of books, sports equipment and laboratory items (glassware and equipment) were purchased during the academic session 2022-23.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/6.2.1.%20Additional%20Information.pdf?t=1713782458 |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Gramgeeta Mahavidyalaya, Chimur is governed by 'Semana Vidya va Vanvikas Prashikshan Mandal, Gadchiroli'. The Management governing body has comprising President, Secretary, and members. This body sets policies, goal, administrative setup, service rules, mode of recruitments, procedures, transfer and promotional policies and entire managerial activities.

Administration:

The management empowers Principal to lead the college without any intervention. Principle guides the non-teaching and teaching staff to complete vision and mission of institute.

College Development Committee:

The College Development Committee comprises members of Governing body, stakeholders, Head of the departments, Teachers, Parents, alumni and students and working committees of staff for different system. Under the directions of principal, these committees support for proper functioning of college including academic calendar, internal quality control of teaching, to make short term academic education plans & policies etc.

Service rules, procedures, appointments and promotion:

Recruitment, promotions, service matters and Grievance Redressal for staff and students of college are carried out as per rules and regulations defined by UGC, State Government and affiliated university. Faculty's Promotions are based on PBAS recommended by UGC and affiliated university. IQAC helps and look after the processes related to Career Advancement Scheme (CAS).

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/6.2.2.%20Additional%20Information.pdf?t=1713767760 |
| Link to Organogram of the Institution webpage | https://gmcchimur.org/organogram/ |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college applies centralized system for welfare of teaching and non-teaching staff and it is operated by the governing body of management.

Various welfare schemes are,

- General Provident Fund (GPF)
- Defined Contribution Pension Scheme (DCPS) / National Pension Scheme (NPS)
- Life Insurance Scheme (LIC)

Regular record of deduction of premium, transaction, interest and government shares is maintained annually.

Leaves and Reimbursement facilities:

The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.

Female employees are entitled to two six-month maternity leave throughout their working period.

Duty leaves are granted to faculty members for attending national and international level Orientation/ Refresher/ conferences/ seminars/ workshops/ guest lectures/ referee in sport events, and for participation in sports events held at state, national and international level.

Non-teaching staff have the opportunity to participate in various seminars/ courses on subjects including computer literacy and administrative competence.

Sanitizers at multiple places in the college are available to maintain hygiene.

Shikshak and Shikshakettar Karmachari Sahakari Path Sanstha, Chandrapur, which offers various loan schemes. University administration also provides a democratic environment for improving human resources.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/14032024/6.3.1.pdf?t=1710742480 |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

80

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A system for Regular Assessment of Teaching and Non-Teaching Staff is as follows.

API Forms: Promotion of faculty members is through the procedure of verification scores of Academic Performance Indicator as per prescribed norms of UGC and the Performance Base Appraisal System which validated by IQAC, recommendation by the management and personal interviews by a panel constituted as per university norms. For pay and grade fixation committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra.

Confidential Reports: Confidential report of each faculty is submitted by the Head of department to the principal. The same is recorded in personal file.

Teacher's assessment by students: Teacher's Assessment is conducted annually by students, and the feedback is communicated to the respective teacher with appreciation and suggestions.

Departmental Assessment: Subject-wise and teacher-wise result analysis is done at the departmental level after the results are declared to evaluate the performance of the faculty.

Promotion of non-teaching staff:

Institute has a systematic procedure for the appraisal of non-teaching staff as per norms of Maharashtra government. With the satisfactory Confidential Reports, and on the basis of the seniority and merit, the College Development Committee should be

recommended to the management for promotion.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/15052023/6.3.5.%20Additional%20Information.pdf?t=1684477827 |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution always apply financial audit/ statutory audit on completion of financial year. It has been conducted by qualified chartered accountant. By the principles of book- keeping, a cash book is regularly maintained for recording the transactions. Income and expenditure account is prepared annually which highlights the overall net-surplus or deficit. A complete transparency is maintained in these matters.

Internal Audit:

Clerk is an internal auditor of the college to detect errors at the earliest and to prevent it. Periodically, internal audit is done and suggestions of auditor is welcomed, and it is noticed by principal of the college.

External Audit:

Mohan Shembekar & Associates is appointed as an external auditor. The external auditor audits account books, vouchers, statement etc. and all necessary audits as per the requirements of the University (GUG), UGC and Government of Maharashtra periodically. The last audit was done for the financial year 2022-23. To update the A to K information, the annual audit reports also sent to the Joint Director Office.

The University and Higher Education department carry out an audit of all the funds forwarded to the college under NSS and salary of the teaching as well as non-teaching staff respectively.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/6.4.1.%20Additional%20Information.pdf?t=1713775155 |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is not included under section 2(f) and section 12(B) of the UGC Act, 1956. Hence, it is not eligible for any grant under various schemes of UGC. Except salary, the institute receives fund from the government only in the form of scholarship for its grant-in aid courses. From scholarship, the institute manages all its requirements. The college receive fund for NSS from university, which is utilized only for various NSS activities and events.

The fund collected as I-card fees, laboratory fees, library fees etc. from the students under admission fees are utilized only for the purpose it is collected for.

Utilisation strategies:

After analysing departmental requirements, available fund,

priorities of the upcoming session and the short-term and long-term strategic plan of the institute, the purchase committee prepares the budget of the session. The purchase committee prepares the annual budget under three heads, viz; Physical facility, Academic facility and Infrastructure Augmentation.

The budget so prepared is then cautiously verified by the IQAC and the principal and then forwarded to the College Development Committee of the institute for approval.

The institute utilize its available physical infrastructure and library beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/6.4.3.%20Additional%20Information.pdf?t=1713779203 |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC promotes the quality improvement in academic and administrative activities of the institute for the fulfillment of Vision, Mission and goals of the institution. The aim of IQAC is to strengthen the bonds between management-teachers-students and parents. Some of IQAC initiatives are: 1. Student Support Mechanism: Student support mechanism helps to improve the quality of student's learning experience and their academic and personal development. For that, institute successfully runs various schemes like Remedial Coaching, Bridge Courses, Mentor-Mentee Scheme, Library Upgradation, ICT Based Teaching-Learning, Certificate Course, Student Welfare, etc.

2. Feedback Analysis System: The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what stakeholder expect from the institute. With this aim, the college has developed feedback systems. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analysed. After

analysis of feedback, inclusive reports are prepared and are communicated to concern faculty member/department for their improvement. The report of the same are uploaded on the college website.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/6.5.1.%20Additional%20Information.pdf?t=1713948488 |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitors the institute's teaching learning process, structures and methodologies of operations and learning outcomes at periodic interval through various committees/cells such as college examination committee, remedial coaching, moral value education, student welfare, feedback committee etc. For the gradual upgradation of teaching learning process, responsible committees organises various events under the guidance of IQAC. Following are the two examples of institutional reviews and implementation of teaching- learning reforms facilitated by IQAC. 1. Teaching-Learning Reforms through Educational excursion/tour: Educational tour plays an important role to boost confidence and knowledge of students through exposure to new challenges, experiences and responsibilities. During the session 2022-23, three such educational tours were organised by the institution. 2. Evaluation of Students through Examinations: The institution follows Continuous Internal Evaluation process that contains the schedule for term examination, unit test, assignments and seminar activity. Institute is taking constant efforts to refine the process of internal evaluation. College internal examination committee is responsible for conduction internal examinations, exam schedule, Time table, preparation, evaluation and distribution of Question papers and Answer sheets, assigning duties to faculty members. Along with this all the departments are conducting unit tests, group discussions, surprise tests and viva voce, classroom seminars, projects, assignments, etc.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gmcchimur.org/uploads/16042024/6.5.2..pdf?t=1714380589 |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://gmcchimur.org/uploads/16042024/6.5.3..pdf?t=1714384804 |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security:

An anti-ragging committee, ICC, discipline committee was established to control illegal acts regarding female students. Separate washrooms are available for female students and staff. Fire Extinguishers are positioned in the institute. Discipline Committee takes care of the safety and security of the students.

Institute aims zero-tolerance against teasing/ragging. Complaint box is kept in premises for illegal activity.

1. Counseling:

Counseling is very significant for the overall progress of students. Female staff counsels the female students regarding personal hygiene, menstrual cycle, use of sanitary napkins, etc. Women Grievance Redressed Cell (ICC) organizing workshops and programs on themes like Women Empowerment,

Mentor-Mentee Scheme: The aim of the scheme is to provide counseling related to academic, health, financial, and any other issues and to solve the problems.

Parent-Teacher Meet: Institute conducts parent-teacher meet yearly two semesters with all Heads of the Departments, teaching staff, and parents under the guidance of the Principal.

1. Common Room:

The institution has provided common room for girls. Girls Common room has an attached washroom and separate sanitary napkin vending machine.

1. Any other relevant information:

Medical and Health Checkups camps:

Awareness programs and workshops on gender sensitivity are regularly organized in the institute in yearly to make awareness in order to enhance women's empowerment.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://gmcchimur.org/uploads/16042024/7.1.1..pdf?_t=1713952049 |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://gmcchimur.org/uploads/16042024/7.1.1.%20Specific%20Facilities%20Provided%20for%20Women.pdf?_t=1714193263 |

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Media Waste Management:-

1. The institution is committed to preventing pollution and the management of solid wastes.
2. The waste generated in the campus includes wrappers, papers, plastics, old newspapers, and journal files that are segregated and disposed of/recycled.
4. Leaf litter is used in composting pit to generate manure for composting/agricultural purposes. 5. Indiscriminate use of chemicals is discouraged while conducting practical classes.
6. Imparting the use of Dry and Wet waste bin, to collect all types of waste.
8. Practicing the habit of "Best out of waste".
9. Minimum use of Plastic items is also recommended.

Liquid Broth Waste Management:-

1. Instructions are given for minimum use of water to reduce its wastage.
2. The liquid waste generated in all the laboratories is disposed of.
3. Used or unwanted water is draining in plantation areas, to reduce utilization of freshwater.

5. Consistent instructions are given to students during their experiments, to drain out the leftover chemicals in dumping containers only.

E-Waste Management:-

The campus has the facility to collect e-waste from institutes, library, laboratories, and disposal. E-wastes such as Monitor, printer, mouse cables, keyboards, laptops, scanner, etc. Our college has an agreement with the company Zebronics e-recyclers, whereas repairable units were repaired and reused.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://gmcchimur.org/uploads/16042024/7.1.3.%20Geotag.pdf?t=1714193263 |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

A. Any 4 or All of the above

| 4. Ban on use of Plastic | |
|---|------------------------------|
| 5. landscaping with trees and plants | |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | B. Any 3 of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | C. Any 2 of the above |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Birth anniversary of Dr.Ambedkar, Mahatma Gndhi, Tudoji Maharaj, Savitribai fule. Death anniversary of Dr. Ambedkar. Mahatma Gandhi, library day, Women's day, Yoga day, Marathi bhasha day etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day and Republic Day vigorously. 'Sanvidhan Divas' Constitution day was celebrated on 26th November 2022 and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens.

The Faculty members of all departments have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. Organizing Annual Competitions on various contemporary legal issues have widened their cognitive space. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

| | |
|--|-----------------------------------|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutes celebrate all major/minor national, international days and anniversaries like World Environment Day, International Yoga Day, International Women's Day, NSS Day, Vachan Prerana Din, and Marathi Bhasha Din. The institutes always commemorate the birth and martyrs day of great Indian personalities such as Mahatma Gandhi, Mahatma Jotiba Phule, Savitribai Phule, Sardar Vallabhbai Patel, Shri Ranganathan and Swami Vivekananda. Greeting Day is celebrated to commemorate the work done by great social reformers like Mahatma Jyotiba Phule, Dr. Babasaheb

Ambedkar, and Chatrapati Shivaji Maharaj. Every year on 24th September NSS Day is also celebrated with a lot of enthusiasm.

The institute was organized rallies like 'Voter Day and 'Literacy Day' were organized in the college to create awareness about the importance of voting and the importance of education. Teachers Day is celebrated on 5th September which is the birth anniversary of Dr. Sarvapalli Radhakrishnan that recognizes the contribution and achievements of teachers. On March 8th International Women's Day (IWD) is globally celebrated annually to commemorate the cultural, political, and socioeconomic achievements of women. The programs such as World Heart Day, HIV/AIDS Day, Health camps, Tree Plantation, Wild Life Week, AIDS Awareness Day, Rabbits Day are also organized by the institute. This effort is a step towards inculcating patriotism and nationalism in young students.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 01:

Title of the Practice: Tree Plantation Programme

Objectives of the Practice

- To ensure more tree plantation drive of different fruits and other Medicinal plants and rare plants.
 - To overcome the problems of global warming and to recover from various changes

The Context

- To rising up the level of students thinking regarding tree plantation and its importance.

The Practice

The Eco Club and department of Botany has organized the tree plantation in the auspicious occasion of Environment Day and Farmers Day.

Evidence of Success

Currently we are having more than 100 trees planted and it is well grown and key impact in the climatic change control and more oxygen.

Problems Encountered and Resources Required

Due to some heavy rain few trees branches are broken and few students avoid the programme and deny such types of activities.

BEST PRACTICE-2 Title: Student Welfare Scheme Objectives:

1. The students should not be deprived of education due to their financial problems.
2. Financial help to medically sick students in major diseases.

The Context:

Both teaching and non-teaching staff members contributing to the fund annually, respectively 500 rupees and 300 rupees.

The Practice:

- Welfare Committee. During the academic session 2022-2023, a total of 8100 Rs. was collected by the Student
- To achieve this objective the Student Welfare Committee allocated the collected funds towards providing financial assistance to these selected students

Evidence:

Student welfare committee and account pay cheque register.

Success:

1. Increase in admissions and attendance.

2. Increase in passing ratio in results.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. College Building

The college building is use of the most specious and equipped. Various government, semi government agencies, NGO, Social organizations organize and co- ordinate their activities like examination, workshop, training, meeting etc.

1. College Ground:

The spacious ground is used by various sportsman and sports organizations college level, Inter university level and Tahshil level. Sports competitions are organized. Kabbadi, Volleyball and Cricket tournaments of various amateur associations are organized.

1. Computer Lab:

The Computer lab is well quipped. Typing examinations conducted by DTE Maharashtra and MHT-CET examination conducted by BTE. Directorate of Technical Education and Board of Technical Education (State CET Cell) organize.

1. Library Facilities:

Our college Library her rich collection of resources we have more than 4500books in our library. The library has independent competitive examination section with latest books and periodicals and specious reading room is available for the students from 7.00 am to 6.00 evening.

1. Helping the Poor -

As a parent organization in the education sector in Chimur Taluka, it has provided financial assistance to poor students and people in the area. It completes the education of poor and economically backward but budding students by adopting them. Fee concession is given to poor students.

1. Patent -

Our college research faculty are very active in research activity, Miss. Saratj sheikh got Government of Maharashtra patent in Department of Botany, research.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. To update the existing building infrastructure
2. To further strengthen the ICT.
3. To introduce new academic and competitive examination books.
4. Implement a skills-based initiative that supports and encourages students to initiate their own entrepreneurial endeavors.
5. Efforts should be made to establish an environmentally sustainable learning environment.
6. To enhance the infrastructure of physical education.
7. To conduct an International Conference, Seminar and Workshops in the next Academic year.
8. Research and development will be focused through increasing academic publications and encouraging student research.
9. An effort to strengthen of Industry-Academia and Alumni for development of students.
10. To Start PG courses in Science and Arts faculty.
11. Science and Arts faculty should offer more university-approved certificate courses.
12. To arrange guest lectures of distinguished person of various subjects.