



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

GRAMGEETA MAHAVIDYALAYA CHIMUR

- Name of the Head of the institution **Dr. AMIR AKBARHUSAIN DHAMANI**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07170298517**
- Mobile No: **9422128453**
- Registered e-mail **gmcchimur@gmail.com**
- Alternate e-mail **iqacgmc22@gmail.com**
- Address **Pimpalneri Road, Chimur, Tah.-
Chimur, Dist.-Chandrapur**
- City/Town **Chimur**
- State/UT **Maharashtra**
- Pin Code **442903**

2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University Gadchiroli**
- Name of the IQAC Coordinator **Mr. HUMESHWAR DAMODHAR ANANDE**
- Phone No. **07170203870**
- Alternate phone No.
- Mobile **9579112065**
- IQAC e-mail address **iqacgmc22@gmail.com**
- Alternate e-mail address **gmcchimur@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gmcchimur.org/academic-calender/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.68	2022	03/05/2022	02/05/2027

6. Date of Establishment of IQAC **20/07/2018**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Prepared academic calendar and event calendar
- SSR preparation.
- IQAC organized various national and regional events on environmental. Consciousness and sustenance, gender equality, and physical & mental health to engender awareness and inculcate general well-being of the society at large.
- Outcome-based education becomes part of the teaching-learning processes • Collected Feedback from various stakeholders and analyzed
- Conducted various awareness programs and outreach activities to address social issues and also organized soft skills and personality development programs for students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation for first accreditation cycle	Achieved B+ grade with 2.68 CGPA
Organize sport and cultural programs	Sport department organize inter collegiate volley ball competition & students get color-coat holder
Extension program	NSS organise residential camp at Tekepar village RRC organized HIV/AIDS poster and video competition
Encourage for research	one faculty awarded by 2 patents and 14 research published in various national and international

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Address	Pimpalneri Road, Chimur, Tah.- Chimur, Dist.-Chandrapur
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• if yes, whether it is uploaded in the Institutional website Web link:	https://gmcchimur.org/academic-calender/				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<ul style="list-style-type: none"> Name of the statutory body 	
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Year	Date of Submission
2020-2021	16/02/2022

15. Multidisciplinary / interdisciplinary
<p>The Dream of the National Education Policy is to provide excellence in education to develop human resources in the nation as a global citizen and it will be adopted well by the university. A discussion amongst the teaching faculty was already initiated on the vital values of NEP such as diversity for all curriculum and pedagogics with technological innovations in teaching and learning, inspiring logical decision-building and invention, critical thinking and creativity. Our institute is an affiliated college, our course structure and the content for a pedagogical transaction is planned by the affiliating university</p>

as per the guidelines of UGC. Our top management is taking a step out of the way for the successful execution of multidisciplinary and interdisciplinary education which will positively permit our students to develop the essential skills mandatory in the 21st century. Our institute will get more clearness in the coming months on how the multidisciplinary and interdisciplinary approach to education being proposed in the policy shape up, we welcome the change and are ready to implement it in our institute.

The main goal to implement multidisciplinary and interdisciplinary education is to make students equipped with multidisciplinary knowledge so that they will do need to depend on Government jobs but instead pave an approach towards self-employment. The institute will prepare multi-disciplinary subjects which tries to classify the programme learning outcomes along with courses and unit learning outcomes which will define the specific knowledge, skills, attitudes and values that are to be learnt by the learner and would ensure that each programme will attain its aim.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) will be of great support to the students. Provisions of Academic bank of Credit planned in the NEP to ease multiple entries and exit points in their academic programs. This is an inventive approach to earn and deposit credit. It will permit students to take courses as per their professional, skilled, or intellectual requirements. It will also permit them for suitable exit and re-entry points. This will enable students to choice the best courses or combinations that suit their skill and seek for knowledge. The ABC can allow students to pursue their degrees or make specific modifications and specifications rather than undergoing the stiff, often prescribed degree or courses from a single university or self-governing institute. The Academic Bank of Credit concept is yet to be implemented by the affiliating university, we are waiting for university guidelines to implement ABC for this purpose.

17.Skill development:

In demand to ensure broad and fair quality of education for students for their lifelong learning the more stress given on skills and values added courses are intended under the NEP. The Skill Enhancement Courses (SECs) are intended to mend the skill levels of students in different fields such as cognitive skills, analytical skills, employable skills, transferable skills and

communication skills.

The vision of the institute is encouraging Value-Based Quality Education, hence the institute takes efforts to inculcate positivity amongst the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The conservation and campaigning of India's traditional prosperity must be considered a high priority for the nation, as it is truly important for the country's distinctiveness as well as for its Economy. In this respect proper incorporation of the Indian Knowledge system particularly teaching in Indian languages is essential. Language, of course, is indistinguishably allied to Arts and culture. Languages impact the way people of a given culture express themselves with others, including with family members, experts and strangers, and also impact the quality of the conversation. In order to preserve and encourage culture, one must preserve and encourage a culture's languages. The institute has been offering BA and B.Com. programs in the regional language Marathi which is one of the prominent Indian vernaculars. In addition to this, the college offers a UG program in Marathi literature and English literature. Some of our faculty members have fluency in speech in other Indian languages like Marathi, Hindi and English, etc. The institute has the opportunity to employ this human resource in the Indian knowledge system

The literacy club and other departments of the institute have conducted various programs such as essay writing, debate competition, singing competition and Skit to conserve the local and Indian languages. Institute has a future in the Conservation of local and Indian languages. Subjects like Political science, History, and Geography are offered in order to inculcate wisdom of nationwide integration, affection for art, culture and a civic sense among the student communal, whereas the subject sociology taken by our students reflects the socio-culture setup of Indian society. Teaching all the courses online mode during the COVID-19

pandemic was offered efficiently by the institute. Basic infrastructure is available in the institute to offer these courses through virtual mode as when need arises.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The purposes set out in the NEP on OBE are Competency, standard, targets and attainment of targets. All the outcomes have been prepared very carefully by discussing with the concerned faculties taking into consideration the syllabus prescribed by Gondwana University. At the commencement of the each session the courses the students are acquainted with the course content, course outcomes and program outcomes. In the first class of the session teachers discussing the course outcomes and giving them a brief idea about the topics to be covered during the semester.

The details of the course content and course outcome are displayed in the Institutional website. The course outcome and programme outcomes and programme specific outcomes are displayed in the notice board of the every department. Program outcomes, Program specific outcomes and Course outcomes for all programs offered by the Institution are intimated to the teachers, students and also parents and alumni in PTM and Alumni Meet. The students are motivated to learn various life skills, communication skills through different activities and also informed about the possible career opportunities after graduation.

Attainments of COs and POs

At the commencement of each session the institution very deliberately plans and set certain bench marks regarding the programme outcomes and how to attain the desired results. The program outcomes, programme specific outcomes and course outcomes of the students are evaluated after the semester end examinations through the mechanism of internal assessment by class tests, class assignments, presentations, practical examinations as well as field projects.

The regular evaluation process discovers students weaknesses and strengths to improve their performance in the final examination. Attainments for COs and POs will be also evaluated by calculating number of outgoing students towards higher education UG to PG. The institution focuses on all the varied aspects of the course as well as the probable problem areas that need to be addressed in the due course of action.

20.Distance education/online education:

The National Education Policy 2020 visualizes a whole renovating of the higher education system to overcome limitations that prevent equity, inclusion and multiplicity. The policy circulates that HEIs that fulfill specified criteria should offer ODL and online programmes so as to reach out to geographically and socio-economically disadvantaged groups. Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. This institution is already prepared for online education method, especially during COVID-19 pandemic circumstances, teaching learning process through different virtual modes like Google Classroom, Zoom, Google, YouTube videos, WhatsApp etc. the whole institute campus is wifi enabled with digitally interactive panels installed in classrooms and hence no hindrance /obstacle in online education. Even slight relaxation in COVID-19 pandemic situation and accordingly visit of students and faculty members to college from different distant areas, helping them to study e-content for all subjects. This institution is preparing to make available all type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.

Extended Profile**1.Programme**

1.1

21

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

684

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1091

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		182
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		17
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		21
File Description		Documents
Data Template	View File	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		11
4.2 Total expenditure excluding salary during the year (INR in lakhs)		29.75
4.3 Total number of computers on campus for academic purposes		25
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Our Institution adheres to the curriculum design by Gondwana University, Gadchiroli. The BoS of every subject prepares the curriculum.
- The college's IQAC department has meetings with the teaching and non-teaching staff at the start of each academic year. Discussions regarding the college's growth throughout the year took place in this meeting.
- The college creates a yearly academic calendar for the most effective application of the curriculum.
- Following the college academic calendar and university notifications, the Principal sends out the class commencement notice at the start of the odd and even semesters.
- The timetable committee prepares the timetable and circulates it to the departments for the preparation of the departmental plan.
- Through orientation programs, students are informed about the lesson plan, course curriculum, course outcomes, and methodology of curriculum delivery.
- Teachers have included novel teaching techniques in the curriculum implementation, such as presentations, assignments, unit test examinations, practice papers, and seminars.
- For the students who fail, we provide remedial sessions.
- We organize extracurricular activities for the student that help in personality development and motivate them to compete at their highest level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gmcchimur.org/uploads/11012023/1.1.1.pdf?t=1673934156

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The IQAC department of our institution develops the academic calendar for the year with the help of the university academic calendar at the start of each academic year.

- Teaching days and the tentative dates of internal assessment are mentioned in the academic calendar.
- Every department plans the schedule of the internal assessments process for the course based on the college academic calendar and university notifications, and they inform the students about the dates and times of the internal evaluations.
- Each department has participated in the evaluation of the continuous internal evaluation process.
- The internal evaluation is given a certain weighting in the semester's based outcomes.
- The various committees of the institution, each headed by a different teacher, plan activities or programs in consideration of the academic calendar.
- The continuous internal examination (CIE) procedure, was supervised by the exam committee of the college.
- The report of each student is kept by the respective department of the Institution.
- In addition to college exams, other class tests are also organized by the relevant teachers of the subject as part of a continuing internal examination process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gmcchimur.org/uploads/1.1.2.pdf?_t=1633183355

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
28	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
4	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
61	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	

61

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college has set up several initiatives to foster in students a sense of professionalism, gender equality, human values, and environmental sustainability.
- As part of overall growth, teachers taught professional ethics. Our college also organizes seminars and workshops for the personality and professional development of a student.
- Equal opportunity for women and men must be a part of every organization. Women's development and anti-ragging cells are working to maintain equality among faculty and students.
- We at the institute ensure that there are no human rights violations. Our professors give their all to the students to develop responsible citizens. The college's efforts are directed at raising students' social consciousness.
- The N.S.S Department organizes a special 07-day residential camp for students to become acquainted with the current issues in a rural area and also organised street play for local people.
- Environmental Science is one of the course offered at our institute. For second-year students in the B.Sc., B.A., and B.COM programs, an environmental study is a mandatory subject. Environment Day is enthusiastically celebrated.
- Our institute strives to promote students' long-term growth. Study excursions and field trips provide students with useful knowledge. Students are consequently made aware of current topics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

189

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="84 356 531 423">File Description</th> <th data-bbox="531 356 1436 423">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 423 531 524">URL for stakeholder feedback report</td> <td data-bbox="531 423 1436 524">View File</td> </tr> <tr> <td data-bbox="84 524 531 741">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="531 524 1436 741">View File</td> </tr> <tr> <td data-bbox="84 741 531 842">Any additional information(Upload)</td> <td data-bbox="531 741 1436 842">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
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Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
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TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
1092									
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Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

667

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The IQAC department of our institution develops the academic calendar for the year with the help of the university academic calendar at the start of each academic year.
- Teaching days and the tentative dates of internal assessment are mentioned in the academic calendar.
- Every department plans the schedule of the internal assessments process for the course based on the college academic calendar and university notifications, and they inform the students about the dates and times of the internal evaluations.
- Each department has participated in the evaluation of the continuous internal evaluation process.
- The internal evaluation is given a certain weighting in the semester's based outcomes.
- The various committees of the institution, each headed by a different teacher, plan activities or programs in consideration of the academic calendar.
- The continuous internal examination (CIE) procedure, was supervised by the exam committee of the college.
- The report of each student is kept by the respective department of the Institution.
- In addition to college exams, other class tests are also organized by the relevant teachers of the subject as part of a continuing internal examination process.

File Description	Documents
Link for additional Information	https://gmcchimur.org/uploads/30122022/2.2.1.pdf?t=1672477658
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
684	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses various student-centric methods for enhancing learning experiences. Experiential Learning:

- For Science faculty and the subjects like Geography and Home - economics practicals are included in the syllabus and students perform different experiments in the laboratory which help to develop observations and practical proficiency.
- Viva-voce in the practical helps to develop the thinking ability, IQ, and EQ of students and also prepares them to face interviews in the future.
- Through NSS students attend ten days residential camp where they performed various activities and learn a lot from their experiences.

Participative Learning

- Seminars and Group Discussions are conducted by different faculty members.
- A poster competition is held to enhance the understanding of various scientific concepts. Best from Waste, Essay writing competitions is also organized for the enhancement of imaginative power and to inspire the students for

participating in the learning process.

- Rallies and campus cleanliness programs are also organized to promote social awareness on different occasions.
- The plantation of trees by the teacher and students aids in making the environment better.

Problem-Solving Method

- Experts are invited by the institution to deliver their thought as guest lecturers and guide students about their carrier and solve doubts of students

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gmcchimur.org/uploads/13022023/2.3.1.%20Student%20Centric%20Learning%20Methods.pdf?t=1676276206

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Different e-sources used by the teachers are Virtual Classroom like Google classroom, Audio and Video Conferencing, Chat, Webinars, etc,
- Faculties also upload videos and share link from YouTube with their students so that they can learn from anywhere anytime.
- Applications like What's App can also use for learning and massaging.
- Many video conferencing applications like Zoom and Google meet are also used by teachers in teaching-learning process.
- Online tests are also conducted by the teachers with the help of Google Forms.
- Teachers use PowerPoint presentations to make their classes more interesting and interactive.
- The college has internet connectivity to most of the areas which helps teachers to use ICT-based tools in their teaching-learning process.
- Information regarding different books and different sites provided to the students for further reading.

- Library has a cloud-based library automation software LIB-Man which is a integrated, user-friendly, multi-user package for computerization of all the in-house operations of the Library.
- The institution encourages teachers to attend orientation courses, refresher courses, FDPs,

Webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching learning.

- The institution organized Web Seminars, Workshops, and Guest lecturers for students during the pandemic.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gmcchimur.org/uploads/12042023/2.3.2..pdf?t=1681889275

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Terminal examinations are conducted before the commencement of the university examination. The Schedule of the terminal exam is prepared and displayed on the notice board.
- To enrich the performance of the students, the institution strictly follows internal assessment as a mandatory process. It comprises of written tests, assignments, seminars and presentations and frequent interaction and discussion with the students.
- The institution regularly monitors the attendance and academic performance of the students.
- To avoid any disparity, the institution ensures to conduct a re-examination to those students who fail to attend the test on the prescribed day, due any unforeseen difficulty.
- The examination faculty of the college maintains the record of internal examination
- The faculties evaluate the students through their performance and communicate with them on academics and their behavioral shortcomings. Student's behavior and their academic growth are constantly observed by the teachers.
- In the internal exams answer sheets of students are discussed in classrooms, where they are told about the scope of improvement.
- For conducting internal tests, college strictly follows & practices the guidelines of the university. Internal marks as per university guidelines are given to the students and uploaded on the University portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmcchimur.org/uploads/12042023/2.5.1..pdf?t=1681802092

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Prior to the internal examination, the students are correctly intimated through the notice and the examination schedule and timetable are displayed on the notice board also.
- The institution ensures to provide the evaluated answer sheets of internal examination to the students within one week after completing all the tests.
- The assignments are also evaluated on time are returned back

to the students.

- The grievances of the students with reference to assessment are made clear by discussing their answer papers and by assessing the answer papers once again in the presence of the student.
- To assist the student in a fair and impartial way we ensure students' grievances are resolved promptly and confidentiality is maintained.
- Parents are also involved in sharing their ward's progress during the meetings with the teachers.
- If students have any complaints regarding the valuation of answer sheets then he/she can drop their complaint to the exam committee complaint box. The exam committee of the Institute takes necessary action over it.
- If students have any issues related to the question paper setting or syllabus prescribed for the exam then Issues are resolved immediately by the concerned faculty during the examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://gmcchimur.org/examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- All these outcomes have been prepared very carefully by discussing with the concerned faculties taking into consideration the syllabus prescribed by Gondwana University
- At the beginning of the course the students are familiarized with the course content, course outcomes and program outcomes. In the first class of the session concerned teachers discuss the course outcomes and give them a brief idea about the topics to be covered during the semester and give them a list of reference books that they need to refer to.
- The details of the course content and course outcome are displayed in the Institutional website.

- The course outcome and programme outcomes and programme specific outcomes are displayed in the notice board of the every department.
- Program outcomes, Program specific outcomes and Course outcomes for all programs offered by the Institution are intimated to the teachers, students and also parents and alumni in PTM and Alumni Meet.
- The students are motivated to learn various life skills, communication skills through different activities and also informed about the possible career opportunities after graduation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmcchimur.org/popsoco/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- At the commencement of each session the institution very deliberately plans and set certain bench marks regarding the programme outcomes and how to attain the desired results.
- The program outcomes, programme specific outcomes and course outcomes of the students are evaluated after the semester end examinations through the mechanism of internal assessment by class tests, class assignments, presentations, practical examinations as well as field projects.
- In the regular evaluation process students can discover their weaknesses and strengths so that they can improve their performance in the semester examination conducted by the university.
- Students are given a time line for submission of their projects and assignments so that the faculty of the college can go through it during the course of their three year education in the college.
- The semester final examination conducted by the University for Summative Assessment of the students for that semester.
- Attainments for COs and POs will be also evaluated by calculating number of outgoing students towards higher education UG to PG.

- The institution focuses on all the varied aspects of the course as well as the probable problem areas that need to be addressed in the due course of action.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gmcchimur.org/uploads/20052023/2.6.2..pdf?t=1684644970

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gmcchimur.org/uploads/07022023/Annual%20Report%20T.R.%20List%20Summer%202022..pdf?t=1676003313

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gmcchimur.org/uploads/07022023/2.7.1.pdf?t=1676015795>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
7	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
11	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Institute believes the most important function of an institution is transforming students & staff into social beings who are socially committed, professionally competent and contributing towards welfare of society. To inculcate social responsibilities and bring the holistic development of the students, the college has undertaken the following extension activities.</p> <p>i) Cleanliness Programs; ii) Conservation of Environment; iii) Red Ribbon Club; iv) COVID Warriors Squad; v) Women Empowerment Program.</p> <p>The special NSS camp provides plenty opportunities to involve our</p>	

students in constructive community-based activities in the form of sensitization for the sustainable development of the rural community.

Projects Completed during the Camp

1. Reformation of damaged ways to the farm; 2. Soak pit Construction; 3. Sludge Removal from Drain; 4. Latrine Construction; 5. Cleaning of Water bodies; 6. Construction of rough drains; 7. Cleanliness Campaign; 8. Weir Construction:-

Impact of sensitization:

I. These activities have brought the students close to the reality to understand their responsibilities.

II. Most of the students come from the farming community. The college sensitizes the students regarding the organic farming issues.

IV. Number of the students have been appreciated by the local authority for their assistance during pandemic period.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/15052023/3.3.%20Extentioin%20Activites.pdf?t=1684211705
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

840

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is well-equipped with the physical and technological-enabled infrastructure including classrooms, laboratories, library, sports, and other maintenance conveniences for the present academic programs and organization. The institution is having 10 spacious classrooms with adequate facilities like fans, blackboards, proper light, and ventilation.

Out of 10 classrooms, 6 classrooms are ICT enabled with high-speed internet and LCD projectors.

The institution has seven spacious, well-equipped, and connected LAN facilities science laboratories with a collection of specimens, and two Humanities laboratories of Geography and Home Economics. The Computer Lab and Wi-Fi facility is always available on the campus for faculty and students.

The library has adequate textbooks, reference books, and competitive exam books for all stakeholders. The library is partially automated with 'LIBMAN' cloud base version 2.1.0 LMS and subscribes DELNET membership. A spacious reading room with a seating capacity of 50 students is available.

The sport ground is spread over 4662 sqm and has ample sports equipment like volleyball, kho-kho, Javelin Throw and kabaddi. Indoor games like chess and carom are available for the students on campus.

There are separate Staff Rooms for faculties with all required furniture's and ICT enabled seminar hall for organizing co-curricular activities like guest lectures, seminars, and conferences. Also has a Girls Common Room with a sanitary vending machine. A separate toilet and parking facility is provided to staff and students. The drinking water is purified by RO installation and provided to students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmcchimur.org/uploads/13022023/4.1.1.%20Link%20for%20Additional%20Information.pdf?t=1676606661

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides various sports facilities to ensure the holistic development of students. The physical education department has adequate sports equipment that provides indoor and outdoor sports facilities to the students. The spacious sport grounds like Kabbadi Court (13*10Mt.), Volley Ball (18*9 Mt.), Kho-Kho Court(27*18 Mt.), Double Bar, Single Bar with ample sports

equipment like volleyball, Badminton, Javelin Throw and Discus Throw. Indoor games like chess and carom are available for the students on campus.

Institute have seminar hall (148.80 SQM) for organizing co-curricular activities like guest lectures, seminars, and conferences with LCD projector, sound system, and Podium. It is used to practice various cultural events and students participating in competitions organized inter and intra university level. Students have participated in various extracurricular and cultural activities of college level, University level, state and national levels.

In addition to this, the institution is particularly concerned about the health and hygiene of students by conducting regular medical check-up camps to ensure the health and hygiene of students. Doctors appointed by the institute check the health of all the students. The institute takes initiatives to create health awareness among the students through yoga practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/wlgKxIWzs0A

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmcchimur.org/uploads/13022023/4.1.3.%20Link%20for%20additional%20information.pdf?t=1676440262
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.9035

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the primary learning resource center of the institution and is partially automated through "LIBMAN" integrated library management system software. The organization has purchased "LIBMAN" cloud base software since 2019 and the LMS provider automatically updated it to version 2.1.0. This LMS supports cloud-based latest technologies, smartphones, M-OPAC, WEB-OPAC, SMS, email, bar codes, etc., and library standards like MARC-21, Library Congress standards, and AACR-2. Library data reports can be exported to Word, Excel, PDF, Text, etc. Software developers offer the best backup and recovery security.

- Name of LMS Software: LIBMAN
- Nature of automation (fully or partially): Partially
- Version: Cloud Base Version 2.1.0
- Year of Automation: August 2019

This LMS provided the following main Library operation Modules-

- 1) Acquisition and Cataloguing
- 2) Circulation
- 3) Circulation Reports
- 4) MIS Reports,
- 5) OPAC Search
- 6) New OPAC search (beta version)
- 7) Serial Controls
- 8) Newspapers
- 9) Settings & Utilities
- 10) Reports

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/OPAC_V3/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.9063

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has state-of-art Information Technology facilities that enhance the educational quality.The institution has always given importance to IT Facilities considering the growing demand for the internet and social media.The institute is providing computing facilities with the required configuration.The

institution has a seminar hall that is well computing with Wi-Fi and Projector facilities.

The institution has adequate IT equipment to enhance the teaching and learning process. As a result, the campus is upgraded with facilities with all the IT equipment it needs. To provide a high-speed network, the institution has installed BSNL Wi-Max Airfiber internet connections with speeds above 300 Mbps as well as an Airtel dongle with a high-speed data pack. The internet facility has been upgraded from time to time by the institute considering the pressing need for technology.

The institution has a separate computer laboratory to facilitate adequate numbers of computers with windows 10 operating systems and internet access for all the students and faculty members. This facility enables users to access meaningful information available online. For vigilance, and to prevent malpractice, CCTV cameras have been installed inside and outside the institute's premises, and its display has been installed in the principal's office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gmcchimur.org/uploads/13022023/4.3.1.%20Additional%20Information%20IT%20Infrastures%20photo.pdf?t=1676440285

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.9035

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administration of the institute has developed a systematic process for maintaining and using physical, educational, and support facilities like laboratories, libraries, sports grounds, computers, classrooms, etc. The electricity equipment installations; sewage and waste are inspected from time to time.

The Purchase Committee, Building and Infrastructure Maintenance Committee, Library Advisory Committee, and Game, and Sports Committee play important roles in maintaining educational and support facilities.

For maintenance and utilization of Infrastructure, the Building, and Infrastructure Maintenance Committee were appointed to monitor and maintain the infrastructure in the institution. The Library Advisory Committee decides on the annual budget of the library in respect of the procurement of textbooks, periodicals, and

magazines.

The institute has a Department of Physical Education with facilities for indoor and outdoor sports including Kho-Kho, Kabaddi, Volleyball, Chess, Carom, etc. Damaged sports equipment is repaired from time to time. Sports grounds are maintained by repair and replacement of soil/materials as and when required from time to time.

Maintenance of computer and IT facilities: The institution has 25 computers with a Wi-Max air fiber internet connection. The institution has 10 classrooms and out of those, six classrooms and one seminar hall are enabled with LCD projectors, screens, and LAN connections maintained as per need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gmcchimur.org/uploads/4.4.2%20Standard%20Operating%20Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

584

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://gmcchimur.org/uploads/20052023/5.1.3.%20Additional%20Information.pdf?t=1684601305
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
110	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
110	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
38	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
1	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC - The institution constitutes an active Internal Quality Assurance Cell. IQAC has one student representative. The suggestions made by students are well taken into account in the comprehensive development of all-round quality management strategies. Participation in Co-curricular and extra-curricular activities

NSS Unit - The NSS Unit of the institution is active and organizes various activities under the guidance of Gondwana University, Gadchiroli. Every year annual residential camp held in the nearby villages of Chimur tahsil. NSS unit carries various activities like blood donation camp, health check-up camp, cleanliness programme etc. Student Council - Institutes forms Student Council which has Class Representative (CR) and University Representative (UR). The aim of the Student Council is to provide opportunities for students to develop their technical skills and update their knowledge. It plays a key role in organizing various activities such as Sports Day, Cultural Festival, and Community Day etc. Sports, Cultural Programmes & Student Welfare Committee - Student representative of Games and Sport committee, Cultural committee encouraged students to take part in the various sports and cultural events organized by the institution or by University. Tour Organization - Educational and Excursion Tour Committee representative along with support of committee members organizes excursion tour.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/20052023/5.3.2%20Additional%20Information.pdf?t=1684601305
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Gramgeeta Mahavidyalaya, Chimur, was established in the academic year 2009-10 in the rural area of Chandrapur District by Semana Vidya Va Van Vikas Prashikshan Mandal, Gadchiroli. The College has an active and functional restarted alumni association in the Charity Commission Office (Dharmaday Ayuktalay), Chandrapur. Every year Alumni Committee constituted by IQAC for coordinating activities of the alumni association The Alumni Association of the college started functioning from the academic year 2013-14. The alumni association takes the meetings every year. It is the important stakeholders that help in the growth of the organization. The institution provides an open platform for the alumni to share their views with current students, teaching and

non-teaching staff. During alumni meets when alumni come as a resource person, they update students with the current trends in respective fields of their interest. The Alumni committee makes a WhatsApp group for direct contact with the alumni to share notices regarding meetings. Alumni share the advertisement for new recruitment and also share the motivational articles of newspaper. Every year, a feedback form is circulated among the alumni. Alumni with their valuable suggestions and recommendation are contributed regarding the development of the institution.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/12042023/5.4.1.%20Link%20for%20Registration%20Certificate%20of%20Alumni%20Association%20Committee.pdf?t=1681288226
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the Institute:

Vision:

"To create self-reliant versatile graduate who can cater the requirement of Mankind"

Mission: The mission of the institution is to raise the institution as

- To bring the rural and tribal youth in the main stream of higher education.
- To provide world class higher education to the youth of the

region.

- To interlink the institute, society, industry to provide better employment opportunities.
- To provide need base training along with regular degree course to the youths.

Above stated Vision and Mission are reflected from the following;

Governance: Governance of the Institution is accountable towards its stated Mission and Vision. It is well- structured and regulated through rules, norms and ethics of UGC, State Government, affiliating University and Institution itself.

Perspective Plans: Short term perspective plan is prepared to achieve the objectives stated in Vision by considering the needs of students, quality enhancement, stake holder's feedback and available financial fund.

Decision Making: The management involves staff in decision making and policy making process by conducting meeting with the help of IQAC and seeking suggestions from the staff time to time.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/27042023/6.1.1.%20Additional%20Information.pdf?t=1682648255
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a tradition of sharing responsibilities, which helps to decentralize various processes involved in Academics and administration. The management has empowered the IQAC to take decisions related to curricular, cocurricular and extra-curricular activities. This has resulted in the CDC, IQAC, Principal, Heads of Departments and Faculty taking autonomous decisions at their level for accomplishing the set goals. There are 39 committees in the college to look after various curricular and co- curricular/ extracurricular activities. Students actively participate in various activities.

Case Study:

To celebrate and commemorate the 75 years of Independence, Government of India has initiated the campaigns 'Swarajya Mahotsav' and 'Har Ghar Tiranga' launched under "Azadi ka Amrit Mahotsav". To honor this significant occasion Gramgeeta Mahavidyalaya, Chimur and its NSS department has organized various programs from 12th to 17th August 2022. In these programs, under the guidance of Principal Dr A. A. Damani and NSS program officer Mr. Bijankumar B. Shil, following events were successfully organised;

1. Rally:
2. Street Play:
3. Partition Horrors Remembrance Day:
4. Essay Competition:

Total 250 students, 40 teaching and non-teaching staff, 68 NSS volunteers including ex-students were participated in the above events.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/15052023/6.1.2..pdf?t=1684217003
Upload any additional information	View File

6.2 - Strategy Development and Deployment**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The institute prepares strategic plans with an aim to achieve its vision and mission. While preparing and executing the strategic plans, the institution ensures the involvement of all stakeholders. The feedbacks are collected from all stakeholders at the end of each academic session to prepare short term strategic/perspective plans of the institution. Responsibilities are assigned at departmental, academic, administrative and financial levels. The related documents like notifications, notices, minutes, documentation of programs held etc. are treasured by the respective committees of the institution.

An example of Strategic plan implementation:

By following the University's academic calendar, the institutional and then departmental academic calendar is prepared. The department of NSS has also prepare its departmental activity calendar towards the beginning of every session. During the session 2021-22, due to corona pandemic situation, the conduction of various programs/events by following the departmental academic calendar were not easy, but the proper deployment of strategic plan not only leads the department to timely organization of regular programs but also self-initiated and additional programs as per the university circulars were successfully conducted. Under the guidance of the principal and continuous encouragement by IQAC, the NSS department has successfully accomplished various self-initiated programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gmcchimur.org/uploads/27042023/6.2.1.%20Additional%20data.pdf?t=1682648255
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Gramgeeta Mahavidyalaya, Chimur is governed by 'Semana Vidya va Vanvikas Prashikshan Mandal, Gadchiroli'. The Management governing body has comprising President, Secretary, and members. This body sets policies, goal, administrative setup, service rules, mode of recruitments, procedures, transfer and promotional policies and entire managerial activities.

Administration:

The management empowers Principal to lead the college without any intervention. Principle guides the non-teaching and teaching staff to complete vision and mission of institute.

College Development Committee:

The College Development Committee comprises members of Governing body, stakeholders, Head of the departments, Teachers, Parents,

alumni and students and working committees of staff for different system. Under the directions of principal, these committees support for proper functioning of college including academic calendar, internal quality control of teaching, to make short term academic education plans & policies etc.

Service rules, procedures, appointments and promotion:

Recruitment, promotions, service matters and Grievance Redressal for staff and students of college are carried out as per rules and regulations defined by UGC, State Government and affiliated university. Faculty's Promotions are based on PBAS recommended by UGC and affiliated university. IQAC helps and look after the processes related to Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	https://gmcchimur.org/iqac-composition/
Link to Organogram of the Institution webpage	https://gmcchimur.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college applies centralized system for welfare of teaching and

non-teaching staff and it is operated by the governing body of management.

Various welfare schemes are,

- General Provident Fund (GPF)
- Defined Contribution Pension Scheme (DCPS) / National Pension Scheme (NPS)
- Life Insurance Scheme (LIC)

Regular record of deduction of premium, transaction, interest and government shares is maintained annually.

Leaves and Reimbursement facilities:

The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.

Female employees are entitled to two six-month maternity leave throughout their working period.

Duty leaves are granted to faculty members for attending national and international level Orientation/ Refresher/ conferences/ seminars/ workshops/ guest lectures/ referee in sport events, and for participation in sports events held at state, national and international level.

Non-teaching staff have the opportunity to participate in various seminars/ courses on subjects including computer literacy and administrative competence.

Sanitizers at multiple places in the college are available to maintain hygiene.

Shikshak and Shikshakettar Karmachari Sahakari Path Sanstha, Chandrapur, which offers various loan schemes. University administration also provides a democratic environment for improving human resources.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/27042023/6.3.1..pdf?t=1684132313
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A system for Regular Assessment of Teaching and Non-Teaching Staff is as follows.

API Forms: Promotion of faculty members is through the procedure

of verification scores of Academic Performance Indicator as per prescribed norms of UGC and the Performance Base Appraisal System which validated by IQAC, recommendation by the management and personal interviews by a panel constituted as per university norms. For pay and grade fixation committee forwards the case to the Joint Director, Higher Education, Government of Maharashtra.

Confidential Reports: Confidential report of each faculty is submitted by the Head of department to the principal. The same is recorded in personal file.

Teacher's assessment by students: Teacher's Assessment is conducted annually by students, and the feedback is communicated to the respective teacher with appreciation and suggestions.

Departmental Assessment: Subject-wise and teacher-wise result analysis is done at the departmental level after the results are declared to evaluate the performance of the faculty.

Promotion of non-teaching staff:

Institute has a systematic procedure for the appraisal of non-teaching staff as per norms of Maharashtra government. With the satisfactory Confidential Reports, and on the basis of the seniority and merit, the College Development Committee should be recommended to the management for promotion.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/15052023/6.3.5.%20Additional%20Information.pdf?t=1684477827
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution always apply financial audit/ statutory audit on completion of financial year. It has been conducted by qualified chartered accountant. By the principles of book- keeping, a cash

book is regularly maintained for recording the transactions. Income and expenditure account is prepared annually which highlights the overall net-surplus or deficit. A complete transparency is maintained in these matters.

Internal Audit:

Clerk is an internal auditor of the college to detect errors at the earliest and to prevent it. Periodically, internal audit is done and suggestions of auditor is welcomed, and it is noticed by principal of the college.

External Audit:

Mohan Shembekar & Associates is appointed as an external auditor. The external auditor audits account books, vouchers, statement etc. and all necessary audits as per the requirements of the University (GUG), UGC and Government of Maharashtra periodically. The last audit was done for the financial year 2021-22. To update the A to K information, the annual audit reports also sent to the Joint Director Office.

The University and Higher Education department carry out an audit of all the funds forwarded to the college under NSS and salary of the teaching as well as non-teaching staff respectively.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/13052023/6.4.1%20Institute%20Audit%20Report%202021-22.pdf?t=1684130073
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is not included under section 2(f) and section 12(B) of the UGC Act, 1956. Hence, it is not eligible for any grant under various schemes of UGC. Except salary, the institute receives fund from the government only in the form of scholarship for its grant-in aid courses. From scholarship, the institute manages all its requirements. The college receive fund for NSS from university, which is utilized only for various NSS activities and events.

The fund collected as I-card fees, laboratory fees, library fees etc. from the students under admission fees are utilized only for the purpose it is collected for.

Utilisation strategies:

After analysing departmental requirements, available fund, priorities of the upcoming session and the short-term and long-term strategic plan of the institute, the purchase committee prepares the budget of the session. The purchase committee prepares the annual budget under three heads, viz; Physical facility, Academic facility and Infrastructure Augmentation.

The budget so prepared is then cautiously verified by the IQAC and the principal and then forwarded to the College Development Committee of the institute for approval.

The institute utilize its available physical infrastructure and library beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities etc.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/13052023/6.4.3%20C.A.%20Certificate.pdf?t=1684130073
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has played vital role to promote the quality improvement in academic and administrative activities of the institute and fulfillment of Vision, Mission and goals of the institution. The aim of IQAC is to strengthen the bonds between management-teachers-students and parents.

Some of IQAC initiatives are:

1. Student Support Mechanism:

Student support mechanism is contributing to the quality of their learning experience and their academic and personal success. To achieve institute started the schemes like Mentor-Mentee Scheme, Library Upgradation, ICT Based Teaching-Learning, Student Welfare Fund, Certificate Course, Remedial Coaching, Bridge Courses etc.

1. Feedback Analysis System:

The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what stakeholder expect from the institute. With this aim, the college has developed feedback systems. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analysed. After analysis of feedback, inclusive reports are prepared and are communicated to concern faculty member/department for their improvement. The report of the same are uploaded on the college website.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/13052023/6.5.1..pdf?t=1684165809
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews teaching learning process and suggests gradual upgradation and addition of the requisite material, equipment, infrastructure etc. IQAC monitors the functioning of methodologies to review teaching learning process such as ICT based teaching learning, continuous internal evaluation, guidance for competitive examination, monitoring the learning outcomes, feedback analysis system for teachers and students.

Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

1. Teaching-Learning Reforms through ICT:

The IQAC always encouraging the faculty to utilize the modern Information and Communication Technology (ICT) tools such as Google classrooms, PowerPoint presentations, YouTube videos, WhatsApp, Telegram etc. for effective classroom teaching.

1. Evaluation of Students through Examinations:

The institution has Continuous Internal Evaluation process that contains the schedule for term examination, unit test, assignments and seminar activity. Institute is taking constant efforts to refine the process of internal evaluation. College internal examination committee is responsible for conduction internal examinations, exam schedule, Time table, preparation, evaluation and distribution of Question papers and Answer sheets, assigning duties to faculty members. Along with this all the departments are conducting unit tests, group discussions, surprise tests and viva voce, classroom seminars, projects, assignments, etc.

File Description	Documents
Paste link for additional information	https://gmcchimur.org/uploads/09012023/TEACHER%20FEEDBACK%202021-22.pdf?t=167332794
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gmcchimur.org/agenda-minute/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Safety and Security:**

Separate washrooms are available for female students and staff. An anti-ragging committee, ICC, discipline committee was established to control illegal acts regarding female students. Fire Extinguishers are positioned in the institute. Complaint box is kept in premises for illegal activity. Discipline Committee takes

care of the safety and security of the students. Institute aims zero-tolerance against teasing/ragging.

- **Counseling:**

Counseling is very significant for the overall progress of students. Female staff counsels the female students regarding personal hygiene, menstrual cycle, use of sanitary napkins, etc. Women Grievance Redressed Cell (ICC) organizing workshops and programs on themes like Women Empowerment,

Mentor-Mentee Scheme: The aim of the scheme is to provide counseling related to academic, health, financial, and any other issues and to solve the problems.

Parent-Teacher Meet: Institute conducts parent-teacher meet with all Heads of the Departments, teaching staff, and parents under the guidance of the Principal.

- **Common Room:**

The institution has provided common room for girls. Girls Common room has an attached washroom and separate sanitary napkin vending machine.

- **Any other relevant information:**

Medical and Health Checkups camps:

Awareness programs and workshops on gender sensitivity are regularly organized in the campus to make awareness in order to enhance women's empowerment.

File Description	Documents
Annual gender sensitization action plan	https://gmcchimur.org/uploads/27042023/7.1.1..pdf? t=1683345689
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gmcchimur.org/uploads/27042023/7.1.1%20Geotag%20Photo%20of%20Safty%2C%20Security%20and%20Girls%20Comman%20Room.pdf? t=1682648255

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Solid Waste Management:-</p> <ol style="list-style-type: none"> 1. The institution is committed to preventing pollution and the management of solid wastes. 2. The waste generated in the campus includes wrappers, papers, plastics, old newspapers, and journal files that are segregated and disposed of/recycled. 3. Leaf litter is used in composting pit to generate manure for composting/agricultural purposes. 4. Indiscriminate use of chemicals is discouraged while conducting practical classes. 5. Imparting the use of Dry and Wet waste bin, to collect all types of waste. 6. Minimum use of Plastic items is also recommended. <p>Liquid Waste Management:-</p> <ol style="list-style-type: none"> 1. Instructions are given for minimum use of water to reduce its wastage. 2. The liquid waste generated in all the laboratories is disposed of. 3. Used or unwanted water is draining in plantation areas, to 	

reduce utilization of freshwater.

4. Consistent instructions are given to students during their experiments, to drain out the leftover chemicals in dumping containers only.

E-Waste Management:-

The campus has the facility to collect e-waste from institutes, library, laboratories, and disposal. E-wastes such as Monitor, printer, mouse cables, keyboards, laptops, scanner, etc. Our college has an agreement with the company Zebronics e-recyclers, whereas repairable units were repaired and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gmcchimur.org/uploads/27042023/Geo-tag%20Photographs%20of%20the%20Facilities.pdf?t=1682649280
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above

<p>vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. Landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, , New Year celebration etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

In this way the institute's initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day, Republic Day & Samvidhan Divas vigorously. Students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens.

The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutes celebrate all major/minor national, international days and anniversaries like World Environment Day, International Yoga Day, International Women's Day, NSS Day, Vachan Prerana Din, and Marathi Bhasha Din. The institutes always commemorate the birth and martyrs day of great Indian personalities such as Mahatma Gandhi, Pt. Jawaharlal Nehru, Dr. Subhash Chandra Bose, Lal Bahadur Shastri, Indira Gandhi, Dr. A.P.J. C Abdul Kalam, Mahatma Jotiba Phule, Savitribai Phule, Sardar Vallabhbhai Patel, Rajmata Jijau Masaheb, Shri Ranganathan and Swami Vivekananda, Dr. Babasaheb Ambedkar, and Chatrapati Shivaji Maharaj. Every year on 24th September NSS Day is also celebrated with a lot of enthusiasm.

The institute was organized rallies like 'Voter Day and 'Literacy Day' were organized in the college to create awareness about the importance of voting and the importance of education. Shrinivas Ramanujan Jayanti & Dr. Sarvapalli Radhakrishnan on the occasion of Mathematics Day and Teachers Day is celebrated. On March 8 International Women's Day (IWD) is globally celebrated to commemorate the cultural, political, and socioeconomic

achievements of women. Institute also organises extension program such as HIV/AIDS Day, Health camps, Tree Plantation etc. This effort is a step towards inculcating patriotism and nationalism in young students in a way to creating responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice I:

Title of the Practice: Tree Plantation Programme

Objectives of the Practice ? To ensure more Tree plantation drive of different fruits and other Medicinal plants & rare plants. ? To overcome the problems of global warming and to recover from various changes
The Context ? To rising up the level of students thinking regarding tree plantation and its importance. The Practice It is the important duty of student's plant more and more trees, herbs and climbers. Evidence of Success Currently we are having more than 80 trees planted and it is well grown and key impact in the climatic change control and more oxygen. Problems Encountered and Resources Required Due to some heavy rain few trees branches are broken and few students avoid the programme and deny such types of activities.

BEST PRACTICE-II Title: Student Welfare Scheme Objectives:

1. The students should not be deprived of education due to their financial problems. 2. Financial help to medically sick students in major diseases.

The Context: Both teaching and non-teaching staff members contributing to the fund annually, respectively 500 rupees and 300 rupees.

The Practice: ? Welfare Committee. During the academic session 2020-2021, a total of 8100 Rs. was collected by the Student ? To achieve this objective the Student Welfare Committee allocated the collected funds towards providing financial assistance to these selected students **Evidence:** Student welfare committee and account pay cheque register. **Success:** 1. Increase in admissions and attendance. 2. Increase in passing ratio in results.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of Gramgeeta Mahavidyalaya, Chimur is "to create self-reliant versatile graduates who can cater the requirement of mankind." The institution is providing Under Graduates programs in Arts, Commerce, and Science (Granted Section) since 2009.

- The institution is running a college-level certificate course in the various subjects.
- The NSS unit of institute is to inculcate a sense of social responsibility in students and to provide selfless service to society.
- RRC Club of institution organizing Poster and Video competition on Volunteer Blood Donation and HIV/AIDS Awareness.
- The institution is devoted to molding students into imminent citizens fully equipped with graduate attributes and employability through Remedial Coaching, organizing academic gathering. All the departments, 6 ICT classrooms and 1 seminar hall are equipped with internet facilities.
- The library enabled with Library Management System 'LIBMAN' software and it is augmented with more than 4178 books, e-books, 6 magazines and 11 National and International journals, etc. 'Master Software' is operational in the institution to perform office automation properly.
- All the faculties are involved in the Exam evaluation, question paper setting, and question paper moderation. 8 teachers are Ph.D. holders whereas 7 have registered for Ph.D. and 1 submitted thesis and 1 Ph.D. supervisor.
- We are proud that one faculty got a patent from Indian

Government .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the next academic year following plan of action has been proposed.

1. The institution proposed to open PG courses of science it has been approved by the university and forwarded to Government of Maharashtra.
2. As per CBCS courses, the college authority proposed to open number of skill development courses for the students and proposed to provide appropriate facilities for the same.
3. The college authority proposed to promote plantation by the students to keep the campus green and clean.
5. College also proposes to extend old administrative building and build separate PG wing.
6. To promote every department of faculty to go for Gondwana University Gadchiroli project / RGSTRC project.
7. Last but not the least, college authority has put more and more effort towards conservation of energy and also to install inverter connection and new generator for the college.